UNIVERSITY OF CALCUTTA

Notification No. CSR/ 42 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 13.07.2018 (vide Item No.11) approved the Syllabus and Regulations of Two-Year (Four-Semester) M.A. Course of Study in Linguistics under CBCS in the Post-Graduate Departments of the University and in the affiliated Colleges offering Post-Graduate Courses under this University, as laid down in the accompanying pamphlet.

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 13th August, 2018

(Debabrata Manna)
Deputy Registrar (Acting)

A. <u>Detailed Course Structure of M.A. (Linguistics)</u>

Semester I

Course Code	Course Title	Status	Module & Marks	Credits
LIN 101	Introduction to Linguistics	Core	20(M1)+20(M2)+10(IA)	4
LIN 102	Levels of Language Study	Core	20(M1)+20(M2)+10(IA)	4
LIN 103	Phonetics	Core	20(M1)+20(M2)+10(IA)	4
LIN 104	Basic Morphology & Basic Syntax	Core	20(M1)+20(M2)+10(IA)	4
LIN 105	Indo-European Linguistics & Schools of Linguistics	Core	20(M1)+20(M2)+10(IA)	4

Semester II

LIN 201	Phonology	Core	20(M1)+20(M2)+10(IA)	4
LIN 202	Introduction to Semantics & Pragmatics	Core	20(M1)+20(M2)+10(IA)	4
LIN 203	Historical Linguistics	Core	20(M1)+20(M2)+10(IA)	4
LIN 204	Indo-Aryan Linguistics	Core	20(M1)+20(M2)+10(IA)	4
LIN 205	Lexicography	Core	20(M1)+20(M2)+10(IA)	4

Semester III

LIN 301	Sociolinguistics	Core	20(M1)+20(M2)+10(IA)	4
LIN 302	Psycholinguistics	Core	20(M1)+20(M2)+10(IA)	4
LIN 303	Old Indo-Aryan	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
Lin 304	Middle Indo-Aryan	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
LIN 305	Bengali Linguistics	Discipline	20(M1)+20(M2)+10(IA)	4

		Specific Elective		
LIN 306	Stylistics	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
LIN 307	Discourse Analysis	Generic Elective	20(M1)+20(M2)+10(IA)	4

Semester IV

LIN 401	Advanced Morphology & Advanced Syntax	Core	20(M1)+20(M2)+10(IA)	4
LIN 402	Field Methods	Core	20(M1)+20(M2)+10(IA)	4
LIN 403	New Indo-Aryan	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
LIN 404	Language & the Nation	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
LIN 405	Language Teaching	Discipline Specific Elective	20(M1)+20(M2)+10(IA)	4
LIN 406	Term Paper	Discipline Specific Elective	50	6
LIN 407	Language Classification & Typology	Generic Elective	20(M1)+20(M2)+10(IA)	4

B. The detailed syllabus is attached as the annexure.

Semester I

Course Code: LIN 101
Course Title: Introduction to Linguistics
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit-I

 Introduction to language and linguistics; branches of linguistics; design features of language; functions of language; language as a system of communication, communicative functions of language: referential, emotive, conative, poetic, metalinguistics, phatic; animal vs. human communication.
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Unit-II

 Introduction to the levels of linguistic study: phonetics, phonology, morphology, syntax and semantics. Basic concepts of Modern linguistics: Synchrony/Diachrony; Syntagmatic/Paradigmatic; Langue/Parole; Signified/Signifier; Competence/Performance.

Module 2
Unit-III

Concept of language classification- areal, genetic and morphological; basic idea about some of the major language families of the world; spoken vs written language: history of writing.

Unit-IV

Some basic concepts: language,code, dialect, idiolect, sociolect, mixed language, artificial language, style and register.
Standardization of language: processes of standardization.

Reading list:

Atkinson, M., D. Kilby and I. Roca 1982. *Foundations of General Linguistics*. London: George Allen & Unwin.
Bloomfield, L. 1933. *Language*. New York: Holt, Rinehart and Winston.
Carrol, J. B. 1953. *The Study of Language*. Cambridge, Mass.: MIT Press.

Dinneen, F.P. 1967. *An Introduction to General Linguistics*. New York etc: Holt, Rinehart and Winston.
Fromkin, V. and R. Rodman 1983. *An Introduction to Language*. 3rd edition. New York: Holt, Rinehart and Winston.
Gelb, I.J.1952. *A Study of Writing*. Chicago: University of Chicago Press.
Gleason, H.A. 1970. *An Introduction to Descriptive Linguistics*. Rev edn. New York: Holt, Rinehart & Winston.
Greenberg, J. 1966. *Universals of Language*. Cambridge, Mass.: MIT Press.
Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York: Macmillan. (Indian edition

New Delhi, Calcutta: Oxford and IBH).

Hughes, J.P.1962. *The Science of Language*. New York: Random House-Alfred A. Knopf.

Jespersen, O. 1921. *Language*. London: George Allen & Unwin.

Lyons, J.1968. *Introduction to Theoretical Linguistics*. Cambridge: Cambridge University Press.

Majumdar, A. 2014. *Bhasha-Prasanga O dhvanivijnan,* Kolkata, Deys Publishers.

Martinet, A. 1964. *Elements of General Linguistics*. London: Faber & Faber.

Palmer, F.R.1971. *Grammar*. Harmondsworth: Penguin.

Robins, R.H. 1969. *General Linguistics: An Introductory Survey*. London: Longman.

Sapir, E. 1921. *Language: An Introduction to the Study of Speech*. New York: Harcourt Brace & World.

Saussure, Ferdinand de. *Course in General Linguistics*. (tr). Wade Baskin, McGraw-Hill, New York, 1959.

Shaw, R. 1999. *Sādhāraṇ Bhāṣābijñān O Bāṃlābhāṣā* (General Linguistics and the Bengali Language). Kolkata: Pustak Bipani.

Sturtevant, E.H. 1947. *An Introduction to Linguistic Science*. New Haven, Connecticut: Yale University Press.

Wardhaugh, R. 1977. *Introduction to Linguistics*. Bloomington: Indiana University Press

Yule, G. 1987. *The Study of Language*. Cambridge: Cambridge University Press.

Semester I
Course Code: LIN 102
Course Title: Levels of Language Study
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit I
Fundamentals of phonology: Phonology and phonemics: Relationship between Phonetics and Phonology; Concept of phone, phoneme, allophone; Phonetic similarity; Distinctiveness and Redundancy; Units of phonology.

Unit II
Morphology: Relationship between phonology and morphology; Morpheme and Syllable; Morpheme and Word; Types of word: simple, compound, complex.
Syntax: Relation between morphology and syntax; Phrase, Clause, Sentence; Types of sentence: simple, compound, complex; Coordination, Subordination, Embedding; Types of grammar: synchronic-diachronic, descriptive-prescriptive, structural and generative.

Module 2
Unit III
Semantics of words: relationship between form and meaning; Componential analysis of meaning; Collocation and Set: lexical gap and semantic field; Linguistic relativity; Colour terms.

Unit IV

Language variation: areal, social, situational; Lingua-franca, Pidgin, Creole; Communicative competence, Ethnography of speaking.

Reading List

Akmajian, A., Demer, R.A., Farmer, A.K. & Harnish, R.M. 1995. *Linguistics: An Introduction to Language and Communication*. Cambridge, Mass: MIT.

Azad, Humayun. 1984. Baakyatattva. (বাক্যতত্ত্ব). Dhaka: Bangla Academy.

Bauer, L. 1988. *Introducing Linguistic Morphology*. Edinburgh: EUP.

Bloomfield, L. 1933. *Language*. New York: Holt, Rinehart and Winston.

Chatterji, S.K. 1986 (1928). *A Bengali Phonetic Reader*. Kolkata: Rupa & Co.

Cruse, D. A. 1997. *Lexical Semantics*. Cambridge: CUP.

Crystal, D. 1971. *Linguistics*. Harmondsworth: Penguin.

Dasgupta, Probal. 1987. Kathaar kriyaakarma (কথার ক্রিয়াকর্ম). Kolkata: Dey's Publishing.

Dasgupta, Probal. 2012. *Bhaashaar Bindubisarga (ভাষার বিন্দুবিসর্গ)*. Kolkata: Gangchil

Fromkin, V.A. et al. 2003. *An Introduction to Language*. 7th ed. Indian Edition.

Gleason, H.A. 1970. *An Introduction to Descriptive Linguistics*. New York: Holt, Rinehart and Winston.

Hai, M.A. 1985. *Dhvanibijnaan o Bangla Dhvanitattva (ধ্বনিবিজ্ঞান ও বাংলা ধ্বনিতত্ত্ব)*. Reprint Dhaka: Mullick Brothers.

Leech, G. 1974. *Semantics*. Harmondsworth: Penguin.

Lyons, John. 1995. *Introduction to Theoretical Linguistics*. Cambridge: CUP.

Palmer, F. 1971. *Grammar*. Harmondsworth: Penguin.

Palmer, F.R. 1981. *Semantics*. Cambridge: Cambridge University Press.

Pinker, Stevens, 1994, The Language Instinct, London: Penguin

Sarkar, Pabitra. 2006. *Baanglaa byaakaran prasangga (বাংলা ব্যাকরণ প্রসঙ্গ)*. Kolkata: Dey's Publishing.

Shaw, R. 1999. *Sadharan Bhaashaabijnaan o banglabhaashaa (সাধারণ ভাষাবিজ্ঞান ও বাংলাভাষা)*.kolkata: Pustak Vipani.

Trudgill, Peter. 1974. *Sociolinguistics*. Harmondsworth: Penguin.

Yule, G. 1985. *8*. Cambridge:CUP.

Wardaugh, Ronald. 1997. *An Introduction to Sociolinguistics*. Oxford: Blackwell.

Whorf, Benjamin. 1956. *Language, Though and Reality*. Cambridge, Massachusetts: MIT Press.

Semester I
Course Code: LIN 103
Course Title: Phonetics
Status: Core
Marks: 20+20+10
Credit: 4

Module 1

Unit-I

Definition, aim and scope of Phonetics; Branches of Phonetics; Utility of Phonetics Organs of Speech;

Unit-II

Processes of speech production—Airstream process, Phonation process, Voice Onset time, Articulatory process, Oro-nasal process.

Module 2

Unit-III

Classification of speech sounds: vowels and consonants (vocoid and contoid); Production, classification and description of consonants; Production, classification and description of vowels; Cardinal vowels.

Unit-IV

Monophthongs vs. Diphthongs; Types of diphthongs; Syllable; International Phonetic Alphabet (IPA); Phonetic transcription and its types;
Fundamentals of Acoustic phonetics

Reading list:

Abercrombie, D. 1967. *Elements of General Phonetics*. Edinburgh: Edinburgh University Press.
Ashby, M. and J. Maidment. J. 2005. *Introducing Phonetic Science*. Cambridge: Cambridge University Press.
Bhattacharya, K. 2000. *Bengali Phonetic Reader*. Mysore: CIIL.
Catford, J.C. 1988. *A Practical Introduction to Phonetics*. Oxford: Clarendon Press.
Chatterji, S.K. 1921. *A Brief Sketch of Bengali Phonetics*. London: International Phonetic Association.
Chatterji, S.K. 1928. *A Bengali Phonetic Reader*. London: University of London.
Clark, J. and C.Yallop 1995. *An Introduction to Phonetics and Phonology*. London: Blackwell.
Davenport, M and S.J. Hannah 1998. *Introducing Phonetics and Phonology*. London: Arnold.
Gimson, A.C. 1980. *An Introduction to the Pronunciation of English*. London: Arnold.
Hai, M.A. 1985. *Dhvanivijñān O Baṃlā dhvanitattva* (Bengali Phonetics and Phonology). 4th Reprint. Dhaka: Mullick Brothers.
Heffner, R.S. 1949. *General Phonetics*. Madison, Wisconsin: University of Wisconsin.
Jones, D. 1960. *An Outline of English Phonetics*. 9th ed. Cambridge: Heffer.
Joos, M. 1948. *Acoustic Phonetics*. (Language Monograph No.23.) Baltimore: Linguistic Society of America.
Ladefoged, P. 1993. *A Course in Phonetics*. Fort Worth: Harcourt Brace Jovanovich.
Ladefoged, P. and I. Maddieson. 1996. *The Sounds of the World's Languages*. Oxford: Blackwell.
Ladefoged, P.1962. *Elements of Acoustic Phonetics*. Chicago: University of Chicago.
Laver, J. 1994. *Principles of Phonetics*. Cambridge: Cambridge University Press.
Majumdar, A. 2014. *Bhasha-Prasanga O dhvanivijnan,* Kolkata, Deys Publishers.
Malmberg, B. 1963. *Phonetics*. New York: Dover.

O'Connor, J.D. 1973. *Phonetics*. Harmondsworth: Penguin.
Pike, K.L . 1947. *Phonetics*. Ann Arbor, Michigan: University of Michigan Press.
Stetson, R.H. 1951. *Motor Phonetics*. Amsterdam: North Holland.
Zeenat Imitiaz Ali, (2001). *Dhvanivijñāner Bhūmikā* (Introduction to phonetics). Dhaka: Mowla Brothers

Semester I
Course Code: LIN 104
Course Title: Basic Morphology and Basic Syntax
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Basic Morphology

Unit I

Place of Morphology in Structural Linguistics and Generative Grammar, Concept of word; Kinds of word; lexeme and word form; hierarchical structure of word, Concept of rule ordering in Morphology, word vs. morpheme ; Concept of morpheme, Morph and allomorph, Relationship between morph and morpheme, Types of morph.

Unit II

 Conditioning of allomorphs, Concept of underlying representation; Default form and Rule of economy, Basic constituents of word structure—Root; Stem; Base; Affixes, Types of affixes, Inflectional vs. Derivational Morphology, Nature and classification of Inflectional and Derivational affixes; Exercises on morphological analysis.

Reading list:
Adams, V. 1973. *An Introduction to Modern English word formation*. London: Longman.
Akmajian, A., Demer, R.A., Farmer, A.K. & Harnish, R.M. 1995. *Linguistics: An Introduction to Language and Communication*. Cambridge, Mass: MIT Press.
Aronoff, M. 1976. *Word Formation in Generative Grammar*. Cambridge, Mass: MIT Press.
Bauer, L. 1988. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
Bauer, L. 1991. *English word-formation*. Cambridge: Cambridge University Press.
Bhattacharya, K. 1993. *Bengali-Oriya Verb Morphology*. Calcutta: Dasgupta.
Crystal, D. 1971. *Linguistics*. Harmondsworth: Penguin.
Fromkin, V.A.(ed). 2000. *Linguistics*. Oxford: Blackwell.
Fromkin, V.A. *et al*. 2003. *An Introduction to Language*. 7th ed. Indian edition.
Gleason, H.A. 1955. *Workbook in Descriptive Linguistics*. New York: Holt, Rinehart & Winston.

Gleason, H.A. 1970. *An Introduction to Descriptive Linguistics*. New York: Holt, Rinehart and Winston,
Hall, R. 1964. *Introductory Linguistics*. Delhi: Motilal Banarsidass. (Reprint)
Hockett, C..F. 1958. *A Course in Modern Linguistics*. London: Macmillan (Indian edition: Calcutta, New Delhi: Oxford and IBH).
Jensen, J.T. 1990. *Morphology*. Amsterdam: John Benjamins.
Katamba, F. l993. *Morphology*. London: Macmillan.
Langacker, R. 1972. *Fundamentals of Linguistic Analysis*. New York: Harcourt Brace
Lieber, R. 1981. *On the Organization of Lexicon*. Bloomington, Ind.: Indiana University Linguistics Club.
Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge: The University Press.
Marchand, H. 1969. *The Categories and Types of Present-day English Word-formation*. Munich: C.H. Beck.
Matthews, P.H. 1974. *Morphology : An Introduction to the Theory of Word Structure*. Cambridge: The University Press.
Palmer, F. 1971. *Grammar*. Harmondsworth: Penguin.
Scalise, S. 1984. *Generative Morphology*. Dordrecht: Foris.
Selkirk, E. 1982. *The Syntax of Words*. Cambridge, Mass: MIT Press.
Thakur, D. 1997. *Linguistics Simplified: Morphology*. Patna: Bharati Bhawan.

Module 2
Basic Syntax
Unit-III

Basic concepts: IC analysis and its limitations; Generative Grammar; The Transformational framework: recursion, creativity, deep structure – surface structure, competence – performance, observational - descriptive – explanatory adequacy, components of a TG Grammar; Constituents: noun phrase and verb phrase constituents; Lexicon and Features, Simplicity and Linguistic Explanation.

Unit-IV
Rules: phrase structure rules, transformational rules, segment structure rules, context free and context sensitive rules, optional and obligatory rules, singularly and generalized rules, meaning changing and meaning preserving rules, structural description and structural change, ordering of rules.
Transformations: elementary transformational processes, phrase marker; A few transformations: passivization, reflexivization, extraposition, affix hopping, Do support, dative movement.

Reading list:
Azad, Humayun. 1984. *Vākyatattva* (Syntactic Theory). Dhaka: Bangla Academy.
Bhattacharya, Shishir. 1998. *Sañjananī Vyākaraṇ* (Generative Grammar). Dhaka: Charu Prakashani.
Chakraborty, Udaya Kumar. 2000. *Bāṃlā Saṃvartanī Vyākaraṇ* (Generative Grammar of Bengali). Kolkata: Prama Prakashani.
Chomsky, Noam. 1957. *Syntactic Structure*. The Hague: Mouton.
Chomsky, Noam. 1965. *Aspects of the Theory of Syntax*. Cambridge, Mass: MIT Press.
Dasgupta, Probal. 1987. *Kathār Kriyākarma* (Functions of Utterance). Kolkata: Deys' Publishing.

Fromkin, V. and R. Rodman. 1988. *An Introduction to Language*. 4th edn. New York: Holt, Reinhart & Winston. (7th edn. Indian edn. 2003)

Hockett, Charles F. 1958. *A Course in Modern Linguistics*. London: Macmillan (Indian edition: Calcutta: Oxford & IBH).

Jacobs, Roderick A. & Peterr S. Rosenbaum 1968. *English Transformational Grammar*. Waltham, Mass. etc.: Blaisdell Publishing Company.

Jacobsen, Bent. 1978. *Transformational Generative Grammar: An introductory survey of its genesis and development*. 2nd ed. Amsterdam etc.: North-Holland.

Langacker, R.W. 1972. *Fundamentals of Linguistic Analysis*. New York: Harcourt Brace Jovanovich.

Lyons, John. 1968. *Introduction to Theoretical Linguistics*. Cambridge: Cambridge University Press.

Majumdar, Abhijit. 2000. *Studies in the Anaphoric Relations in Bengali*. Kolkata: Subarnarekha.

Radford, A. 1988. *Transformational Grammar: A First Course*. Cambridge: Cambridge University Press.

Semester I
Course Code: LIN 105
Course Title: Indo-European Linguistics and Schools of Linguistics
Status : Core
Marks: 20+20+10
Credit: 4

Module – 1
INDO-EUROPEAN LINGUISTICS
Unit-I

Genesis of Comparative Philology; Basic concept of language relatedness, genetic affiliation, proto-language and reconstruction.

Indo-European as a proto-language; Indo-European as language family; Description of the Indo-European family; Indo-European dialectal divisions: Features of the Indo-European family.

Unit-II

Proto Indo-European sound system; Different views of the Proto Indo-European sound system: Development of the Proto Indo-European sound system in selective daughter languages.

Concept of Sound Law and description of selective Sound Laws.

Ablaut: European concept and Indian concept.

Preliminary concept of Accent system in Indo-European.

Reading list:
Banerjee, S.R. 2001. *Indo-European Linguistics* .(Professor Suniti Kumar Chatterji Memorial Lecture) . Calcutta: Sanskrit Pustak Bhandar.

Beekes, R.S.O. 1998. *Comparative Indo-European Linguistics*. Amsterdam: John Benjamins.

Brugmann, K. 1904. *Kurze Vergleichende Grammatik der Indo-Germanischen Sprachen.* Straussburg.

Burrow, T. 1965. *The Sanskrit Language* (2nd edn). London: Faber.

Clackson, J. 2007. *Indo-European Linguistics: an Introduction*. Cambridge: Cambridge University Press

Hudson-Williams, T. 1951. *A short Introduction to the study of Comparative Grammar* (Indo-European). Cardiff.

Kurylowich, J. 1964. *Inflectional Categories of Indo- European*. Heidelberg: Winter.

Lindener, F.O. 1987 . *Introducion to the ' Laryngeal Theory '* .Oslo : Norwegian University Press .

Majumdar, P.C. 1997. *Pṛthivīr Bhāṣā: Indo–Europio prasaṅga* (World languages, about Indo-European). Kolkata: Paschimbanga Bangla Akademi .

Meillet, A. 1937. *Introduction etude comparative des langues indo-eurepeens*. 8th edn. Paris: Hachette.

Misra, S.S. 1968. *A comparative grammar of Sanskrit ,Greek and Hittite*. Calcutta: World Press.

Palmer, L.R. 1964. *The Latin Language* .London:.Faber & Faber.

Palmer, L.R. 1980. *The Greek Grammar*. London: Faber & Faber.

Sen, S.K (ed). 1994. Proto-Indo-European: A Multi-angular View. *Journal of Indo- European Studies*. Vol 22. no . 1 & 2

Sen, S. 1958. *History and Prehistory of Sanskrit*. Mysore: Mysore University .

Sturtevant, E.H. 1942. *The Indo-Hittite Laryngeals.Baltimore.* Linguistic society of America.

Sturtevant, E.H. 1951. *A Comparative grammar of the Hittite Language*. Revised edn. Philadelphia: Linguistic Society of America.

Szemerenyi, O.J.L. 1990. *Introduction to the Indo-European Linguistics*. 4th edn. Oxford: Oxford University Press.

Module – 2
Schools of Linguistics
Unit-III

Early linguistic thoughts in India and Europe – Contributions of Panini, Bhartṛhari, Dionysius Thrax and Varro.

Unit-IV

Development of Linguistics from 1786 to 1957 – Comparative Philology, Structuralism – The Prague School, The Copenhagen School, The Moscow School, The London School.

Reading list:

Bynon and Palmer (eds.). 1998. *Studies in the history of Western Linguistics in honour of R. H. Robins*. Cambridge: Cambridge University Press.

Culler, Jonathan. 1976. *Saussure* (American Title: *Ferdinand de Saussure*). London: Fontana Modern Masters, Brighton, Harvester,.

Hymes (ed.). 1974. *Studies in the history of Linguistics: Traditions and paradigms*. Bloomington: Indiana University Press.

Koerner and Asher (eds.). 1995. *Concise history of the language sciences: From the Sumerians to the cognitivists*. New York: Pergamon.

Lehmann, W.P. (ed.). 1967. *A reader in nineteenth-century historical Indo-European linguistics*. Bloomington: Indiana University Press

Lepschy, G. (ed.). 1994. *History of Linguistics II. Classical and Medieval Linguistics*. Longman.

Matthews, P.H. 2001. *A Short History of Structural Linguistics*. CUP

Robins, R.H. 1993. *The Byzantine Grammarian*s. Their Place in History. Mouton De Gruyter.

Robins, R. H. 1979. *A Short History of Linguistics*. 2nd edn. London: Longman.

Roy Harris and Talbot J. Taylor. 1989. *Landmarks in Linguistic Thought: The Western Tradition from Socrates to Saussure*. London: Routledge

Sampson, Geoffrey. 1980. *Schools of Linguistics*. Stanford: Stanford University Press.

Taylor, D.J. 1987. *The History of Linguistics in the Classical Period*. Benjamins.

Semester II

Course Code: LIN 201
Course Title: Phonology
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit I
Phonology (phonemics): Relationship between Phonetics and Phonology; concept of Phoneme; phone, phoneme, allophone; Goals of phonological theory; Different views of the phoneme.

Unit II
Phonemic principles: phonetic similarity, contrast, complementary distribution, free variation, economy, symmetrical patterning; neutralization, archi-phoneme. Levels of phonological representation; Distinctiveness and redundancy.

Module 2
Unit III
Opposition; Distinctive features; Natural class; Abstractness; Markedness; Phonological rules: notational devices, rule writing; Rule ordering; Morpheme-structure rules; Readjustment rules;

Unit IV
Different processes used in phonology; Morphophonemics; Alternants; Suprasegmental units: phonological and grammatical; Syllables; Stress; Tone; Linear Vs. Non-linear approaches.

Reading list:
Allen, J.P.B. & P. Van Buren (eds.) 1971. *Chomsky: Selected Readings*. Oxford: Oxford University Press.

Anderson, S.R. 1974. *The Organization of Phonology*. New York: Academic Press.

Carr, Philip. 1993. *Phonology*. London: Macmillan.

Chomsky, Noam & Morris Halle. 1968. *The Sound Pattern of English*. New York: Harper & Row.

Dell, F. 1980. *Generative Phonology*. Cambridge: Cambridge University Press.

Goldsmith, J.A. (ed.) 1995. *The Handbook of Phonological Theory*. London: Blackwell.

Goldsmith, J.A. (ed.) 1999. *Phonological Theory: The Essential Readings*. London: Blackwell.

Hogg, R. & C.B. McCully. 1987. *Metrical Phonology*. Cambridge: Cambridge University Press.

Hayes, Bruce. 2011.*Introductory Phonology.*UK: Wiley-Blackwell.

Hyman, L.M. 1975. *Phonology: Theory and Analysis*. New York: Holt, Rinehart & Winston.

Katamba, F. 1989. *An Introduction to Phonology*. London: Longman.

Schane, S.A. 1973. *Generative Phonology*. Englewood Cliffs, N.J.: Prentice-Hall.

Spencer, Andrew. 1996. *Phonology: Theory and Description*. Oxford: Blackwell.

Semester II
Course Code: LIN 202
Course Title: Introduction to Semantics and Pragmatics
Status: Core
 Marks: 20+20+10
Credit point 4

Module – 1
Unit - I
Basic concepts in semantics: types of meaning; sentence, utterance and proposition; reference, sense and denotation; ambiguity and; theories of meaning—referential vs. non-referential approaches; generative approach;

Unit - II
Introduction to Logical Semantics: logical metalanguage; Model-theoretic and Truth-conditional semantics, propositional and predicate calculus: concept of predicators, Predicate and Arguments; Logical Quantifiers, restriction and scope; Logical Connectives

Module – 2
Unit - III
Introduction to Pragmatics: Relationship between semantics and pragmatics; Deixis: types of deixis, deixis and anaphora; Presupposition: Presupposition and Entailment, Presupposition Triggers and defeasibility;

Unit – IV
Meaning in context: Conversational Implicature: Sentence meaning vs. speaker meaning, Grice's maxims, Varieties of Implicature; Speech act: Performative Utterances, Felicity

conditions, Direct and Indirect Speech Acts.

Reading list:

Allwood, J. and O. Dahl 1977. *Logic in Linguistics*. Cambridge: Cambridge University Press.
Chierchia G. and McConnell-Ginet S. 1993. *Meaning and Grammar: An Introduction to Semantics*. Massachussetts: The MIT Press.

Cruse, D. A. 1997. *Lexical Semantics.* Cambridge: CUP.
Jaszcsolt, K. M. 2002. *Semantics and Pragmatics: Meaning in Language and Discourse.* London: Longman.
Kearns, K. 2000. *Semantics.* Palgrave Macmillan
Lappin, S. (ed.). 1997. *The Handbook of Contemporary Semantics*. Oxford: Blackwell.
Leech, G. 1974. *Semantics*. Harmondsworth: Penguin.
Lyons, J. 1977. *Semantics*. Cambridge: Cambridge University Press.
Lyons, J.1995. *Linguistic Semantics: An Introduction*. Cambridge: CUP.
Palmer, F.R. 1981. *Semantics*. Cambridge: Cambridge University Press.
Saeed, J. I. 2003. *Semantics.* Blackwell
Ullmann, S. 1972. *Semantics: An Introduction to the Science of Meaning*. London:Basil Blackwell.

Semester II
Course Code: LIN 203
Course Title: Historical Linguistics
Status : Core
Marks: 20+20+10
Credit: 4

Module 1
Unit I
Introduction of Historical Linguistics and its subject matter. Sound Change and its basic concepts; Conditioned vs. Unconditioned change; Regular vs. Sporadic change; Types of changes- Assimilation and other assimilatory sound changes, Dissimilation, Insertion, Deletion, Metathesis; Phonetic change and Phonemic change; Split and Merger;

Unit - II
Reconstruction – Comparative Method and Internal Reconstruction; Their scopes and limitations; Preliminaries of Comparative Method- cognate collection, establishing correspondences, reconstruction of the proto-form, reconstruction of sound change; Concept of innovation and retention; Internal Reconstruction- morphophonemic alternations as source of reconstruction, recovering historical contrasts by comparing alternating an non-alternating paradigm.

Module 2
Unit - III

Borrowing- Lexical and Structural; Motivations of borrowing; Types of borrowing- cultural, intimate, dialect; Direction of borrowing; Classification of loan words- calque, loan blend, loan translation, tatsama, tadbhava etc; Impact of borrowing. Semantics – basic concept and types of semantic change.

Unit - IV

Analogy – basic concept and types of analogical change; Interplay of sound change and analogy; Introducing Neogrammarian hypothesis; Family Tree and Wave Model; Extensions of Neogrammarian theory- social motivations for sound change- studies of William Labov- Martha's Vineyard and New York City; Lexical Diffusion of sound change- concept and application.

Reading list:

Aitchison, J. 1991. *Language Change: Progress or Decay?* 2nd edn. Cambridge: Cambridge University Press.

Anderson, G. 1973. *Structural Aspects at Language Change*. London: Longman.

Anttila, R. 1989. *An Introduction to Historical and Comparative Linguistics*. 2nd edn. Amsterdam: John Benjamins.

Arlotto, A. 1981. *Introduction to Historical Linguistics*. Washington, DC: University Press of America. (Reprinted).

Baldi, P. (ed.) 1990. *Linguistic Change and Reconstruction Methodology*. Berlin and New York: Mouton de Grueyter.

Bhat, D.N.S. 2001. *Sound Change*. 2nd edn. Delhi: Motilal Banarsidass.

Bloomfield, L. 1933. *Language*. New York: Holt, Rinehart and Winston.

Bynon, Th. 1977. *Historical Linguistics*. Cambridge: Cambridge University Press.

Campbell, L. 1998. *Historical Linguistics: An Introduction*. Edinburgh: Edinburgh University Press.

Crowley, T. 1992. *An Introduction to Historical Linguistics*. 2nd edn. Auckland: Oxford University Press.

Hock, H.H. 1986. *Principles of Historical Linguistics*. Berlin: Mouton de Gruyter.

Hock, H.H. and Joseph, B.D. 1996. *Language History, Language Change and Language Relationship*. Berlin: Mouton de Gruyter.

Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York: Macmillan.

Jeffers, R.J and I. Lehiste 1979. *Principles and Methods of Historical Linguistics*. Cambridge, Mass.: MIT Press.

King, R.D. 1969. *Generative Grammar and Historical Linguistics*. Englewood Cliffs, N. J.: Prentice-Hall.

Labov, W. 1994. *Principles of Linguistic Change*. Oxford: Blackwell.

Lehmann, W.P. 1962. *Historical Linguistics*. New York: Holt, Rinehart and Winston.

Lehmann, W.P. and Y. Malkiel (eds.) 1968. *Directions for Historical Linguistics*. Austin, Texas: University of Texas Press.

McMohan, A.M.S.1994. *Understanding Language Change*. Cambridge: Cambridge University Press.

Trask, R.L. 1996. *Historical Linguistics*. London: Arnold.

Semester II
Course Code: LIN 204
Course Title: Indo-Aryan Linguistics
Status: Core
Marks: 20+20+10
Credit: 4

Module- 1
Phonology
Unit -I
Origin of Indo-Aryan; different stages and documents of Indo-Aryan; Indo-Aryan characteristics; Dialectal divisions of OIA—Vedic vs. Cl. Sanskrit; MIA dialects and their linguistic features; General characteristics of NIA.

Unit -II

Phonology: OIA sound system and its developments in MIA and NIA; Phonological processes in OIA, MIA and NIA. Sandhi and Accent in Indo-Aryan.

Module 2
Morphology
Unit - III
Morphology: Development of Nominal and Pronominal system in Indo-Aryan: Number, Gender, Case and Case-terminations;

Unit -IV
Development of verbal system from OIA to NIA: Tense, Mood, Number, Person; Indo-Aryan Lexicon: Its historical development.

Reading list:
Beames, J. 1872-79 (reprinted 1970). *A Comparative Grammar of the Modern Aryan Languages*.

Bloch, J. 1920 (tr. in 1970). *The Formation of the Marathi Language*. (English translation by Dev Raj Chanana). Delhi: Motilal Banarsidass.

Bloch, J. 1930. Some Problems of Indo-Aryan Philology. *Bulletin of School of Oriental Studies*. 5.4: 719-56.

Bloch, J. 1934 (tr. in 1965). *Indo-Aryan: From the Vedas to Modern Times.* Bengali translation by M.K. NAth *Bhāratīya Ārya Bhāṣa.* Kolkata: Ebang Mushayera.

Bloch, J. 1934 (tr. In 2013). *Indo-Aryan: From the Vedas to Modern Times* (English

15

translation by Alfred Master).

Chatterji, S.K. 1926. *The Origin and Development of the Bengali Language*. Calcutta: Calcutta University Press.

Chatterji, S.K. 1960. *Indo-Aryan and Hindi*. Calcutta: Firma KLM

Dakshi, A. 2014. *Prācya Ārya Bhāṣa*. Kolkata: Sanskrita Pustak Bhandar.

Grierson, G.A. 1931-33. On the Modern Indo-Aryan Vernaculars. *Indian Antiquary*. Vol. 60-62.

Hoernle, A.F. 1880. *A Comparative Grammar of the Gaudian Languages*. London: Rubner. (Reprinted 1991. Asian Educational Services, New Delhi).

Sen, S. 1958. *History and Pre-History of Sanskrit*. Mysore: University of Mysore.

Tessitory, L.P. 1914-16. Notes on the Grammar of Old Western Rajasthani. *Indian Antiquary*. Vol. 43-45.

Thumb , A.1953. *Handbuch des Sanskrit*. Heidelberg: Carl Winter.

Turner, R.L. 1972. *Comparative Dictionary of the Indo-Aryan Languages*. Oxford: Oxford University Press.

Turner, R.L. 1975. *Collected Papers 1912-1973*. Oxford: Oxford University Press.

Semester II
Course Code: LIN 205
Course Title: Lexicography
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit - I
Theoretical lexicography and lexicography: lexicon and grammar; linguistics and lexicography: theoretical dictionary and practice dictionary; lexical units- form and function; sememe, lexeme, words, vocable and term, item and system;

Unit - II
structure of lexeme - simple and composite units; nature of combination- set and free; types of set combination- derivative, collective, multiword, compounds proverbs, idioms, quotations Meaning- denotative and connotative, lexical and grammatical collocational and contextual; form and meaning- polysemy, Synonymy, homonymy, hyponymy, taxonomy, componential analysis.

Module 2
Unit - III
Variation in Language –dialectal and sociodialectal, standard and non-standard

Types and purposes of practical dictionaries- encyclopedic vs. linguistic, synchronic vs. diachronic, restricted vs. non- restricted, monolingual vs. bilingual, multilingual etc

Unit - IV
Dictionary making- selection, arrangement and presentation of entries, labeling, sequence of senses, arrangement of information within the entry.
Planning and organization- variables use and users, organizational and operational set up, mode of collection of materials and source of materials, use of automatic data processing.

Reading list:
Bejaint, H.2000. *Modern Lexicography*. Oxford: Oxford University Press.
Burchfield, R. (ed.) 1987. *Studies in Lexicography*. London: Clarendon Press.
Hartman, R.K. (ed.). *Lexicography: Principles and Practice*. New York: Academic Press.
Jackson, H. 1988. *Words and their Meaning*. London and New York: Longman
Kurath, H. 1961. *The Semantic Patterning of Word*. Washington
Landau, S.I. 1989. *Dictionaries: the Art and Craft of Lexicography*. Cambridge: Cambridge University Press.
Lyons, J. 1963. *Structural Semantics*. Oxford: Oxford University Press.
Misra, B.G. (ed.) 1980. *Lexicigraphy in India*. Mysore: CIIL.
Sebeok, T.A. (ed.) 1963. *Current Trends in linguistics*. Vol 1. The Hague: Mouton
Singh, R.A. 1982. *An Introduction to Lexicography*. Mysore: CIIL.
Zgusta, L. 1971. *Manual of Lexicography*. The Hague: Mouton.

Semester III

Course Code: LIN 301
Course Title: Sociolinguistics
Status: Core
Marks: 20+20+10
Credit: 4

Module-1
Unit I
Concepts and frameworks**:** definition and scope; classifications: sociolinguistics and sociology of language, macro- and micro- sociolinguistics; traditional dialectology vs. social dialectology; speech community.

Unit II
 Sociolinguistics language contact: diglossia and bilingualism; language use and attitude; language maintenance, shift and death; code-switching.

Module 2

Unit III

Categories and variation**:** language variations: social, regional and stylistic; variables: marker, indicator and stereotype; restricted and elaborated code, verbal deficit hypothesis; categories and practice: social, local, social network and communities of practice.

Unit IV

Interactional Sociolinguistics**:** face theory; linguistic politeness; pronouns of power and solidarity; sociolinguistics of address terms, communication accommodation.

Reading list:
Suggested readings:
Holmes Janet. 2001. *An Introduction to Sociolinguistics*. London: Longman
Meyerhoff, Miriam. 2006. *Introducing Sociolinguistics*. London and New York: Routledge
Trudgill, Peter. 1974. *Sociolinguistics*. Harmondsworth: Penguin.
Wardaugh, Ronald. 1997. *An Introduction to Sociolinguistics*. Oxford: Blackwell.

Additional Readings:

Coupland, Nikolas and Jawrski, Adam (eds.0). 1997. *Sociolinguistics*. Basingstoke: Macmillan
Fasold, Ralph. 1984. *The Sociolinguistics of Society*. Oxford: Blackwell
Fasold, Ralph (1990). *The Sociolinguistics of Language*. Oxford: Blackwell

Suggested readings for specific topics
Bernstein, B. 1971. *Class, Codes and Control: Theoretical Studies Towards a Sociology of Language.* London: Routledge & Kegan Paul.
BERNSTEIN, B. 1964. Elaborated and Restricted Codes: Their Social Origins and Some Consequences. *American Anthropologist , 66:*, 55–69.
Brown, P., & Levinson, S. P. 1987. *Politeness: Some universals in language usage.* Cambridge: Cambridge Unviersity Press.
Brown, R., & Gilman, A. 1960. The pronouns of power and solidarity. In Sebeok, & T. A, *Style and Language* (pp. 253-276). Masachusetts: MIT Press.
Coupland, N. (1984). Accommodation at work: Some phonological data and their implications. *International Journal of the Sociology of Language , 46*, 49-70.
Eckert, P. (1989). *Jocks and Burnouts: Social Categories and Identities in High School.* New York: Teachers College Press.
Eckert, P., & McConnell-Ginnet, S. 1992. Think practically look locally: language and gender as community-based practice. *Annual Review of Anthropology , 21*, 461-90.
Ferguson, C. 1959. Diglossia. *Word , 15*, 325-40.
Fishman, J. 1967. Bilingualism with and without diglossia; diglossia with and without bilingualism. *Journal of Scoial Issues , 23* (2), 29-38.
Goffman, E. 1955. On face work: an analysis of ritual elements in social interaction, *Psychiatry , 18*, 213--31.
Hymes, D. H. 1968. The Ethnography of Speaking. In J. Fishman, *Readings in the Sociology of Language* (pp. 99-119). The Hague: Mouton.
Hymes, D. (1972). On Communicative Competence. In J. P. (eds), *Sociolinguistics. Selected Reading*. Harmondsworth: Penguin. 269-293.

Labov, W. 2006 / 1966. *The Social Stratification of English in New York City.* Cambridge: Cambridge University Press.
Milroy, L. 1980. *Language and Social Networks.* Oxford: Blackwell.
Sacks, H., Schegloff, E. A., & Jeferson, G. 1974. A Simplest Systmatics for the Organisation of Turn-Taking for Conversation. *Langauge , 50.*4/1. 696-735.
Woolard, K., & Schieffelin, B. B. 1994. LANGUAGE IDEOLOGY. *Annual Review of Anthropology.* 23.55-82.

Additional references for specific topics will be supplied during the lectures.

Semester III
Course Code: LIN 302
Course Title: Psycholinguistics
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit I
Psycholinguistics and linguistics; objectives and methods; different theoretical orientations: behaviourist, interactionist, innatist positions; language and thought.
Unit II
Neurolinguistics: location of language and organization of brain; language disorders: aphasia, hemispherectomy, split-brain operation, stuttering, cluttering, deafness, voice disorder, dyslexia, autism, Down's syndrome, aging.

Module 2
Unit III
Developmental psycholinguistics; Milestones of first language acquisition; different theories of learning; L2 learning; factors affecting L2 learning.

Unit IV
Language processing: processes of comprehension and production; comprehension of sounds, words and sentences; parsing; cognition; Different stages of production: conceptualization, formulation, articulation and self-monitoring.

Reading list:
Aitchinson, J. 1991. *The Articulate Mammal*. 2nd edn. London etc.: Hutchinson.
Bhat, R. 1991. *Psycholinguistics: An Introduction*. Karnal: Nataraj Publishing House.
Caplan, D., R.A. Lecours & A. Smith (eds.) 1984. *Biological Perspectives on Language*. Cambridge, Mass.: MIT Press.

Carron, J. 1992. *An Introduction to Psycholinguistics*. New York: Harvester Wheatsheaf.

Chomsky, N. 1972. *Language and Mind*. New York: Harcourt Brace Jovanovich.

Clark H.H. & E.V. Clark. 1977. *Psychology and Language*. New York: Harcourt Brace Jovanovich.

Fodor, J.A. 1983. *The Modularity of Mind*. Cambridge, Mass.: MIT Press.

Fodor, J.A., T. Bever & M. Garret. 1974. *The Psychology of Language*. New York: McGraw-Hill.

Garman, M. 1990. *Psycholinguistics*. Cambridge: Cambridge University Press.

Klein, R.M. & P. McMullan (eds.) 1999. *Converging Methods for Understanding Reading and Dyslexia*. Cambridge, Mass.: MIT Press.

Lahey, M. 1988. *Language Disorders and Language Development*. New York: Macmillan.

Lenneberg, B.H. 1967. *Biological Foundation of Language*. New York: John Wiley.

Lightfoot, D. 1982. *The Language Lottery: Towards Biology of Grammars*. Cambridge, Mass.: MIT Press.

Miller, J.L. & P.D. Eimas (eds.) 1995. *Speech, Language and Communication*. New York: Academic Press.

Obler, L.K. & K. Gjerslow. 1999. *Language and the Brain*. Cambridge: CUP

Slobin, D.I. 1974. *Psycholinguistics*. Glennview, III: Scott & Freeman.

Steinberg, D.D. 1992. *Psycholinguistics: Language, Mind and World*. London & New York: Longman.

Semester III
Course Code: LIN 303
Course Title: Old Indo-Aryan
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module 1
Unit I
Development of Old Indo-Aryan from Proto-Indo-European; comparison between Iranian dialects and OIA; different stages and documents of Old Indo-Aryan, Old Indo-Aryan dialects; dialectal features and Prakritisation in OIA, distinction between the Vedic Language and Classical Sanskrit; non-Aryan influence in OIA.

Unit II
Phonology: development of OIA sounds from PIE; different sources of OIA sounds; ablaut, accent and sandhi phenomena in OIA, phonological processes and phonetic laws in OIA.

Module 2

Unit III

Morphology: nominal and pronominal declensions, origin of OIA case endings; different sources and its own innovations.

Verbal system: finite verb system and its important features, primary conjugation –present, perfect and aorist system; Basic concept of non-finite verbs: infinitives, participles gerunds.

Unit IV

Old Indo-Aryan specimens and grammatical notes
 MacDonell, A.A. *A Vedic Reader for Students*- Agni, Indra, Pusan

Reading list:

Banerjee, S. R. 1987. *A Handbook of Sanskrit Philology*. Calcutta: Sanskrit Book Depot.

Bloch, J. 1934 (tr. in 1965). *Indo-Aryan: From the Vedas to Modern Times*. Paris: Adrien-Maisonneuve. (English translation by A. Master).
Burrow, T. 1955. *Sanskrit Language*. London: Faber & Faber.
Edgerton, F. 1941. *Sanskrit Historical Phonology*. New Haven, Connecticut: American Oriental Society.
Ghosh, B. K. 1937. *Linguistic Introduction to Sanskrit*. Calcutta: India Research Institute.
Lanman, C.R. 2000. *A Sanskrit Reader*. Delhi: Motilal Banarsidass. (Reprinted edition)
MacDonnell, A.A. 1910. *Vedic Grammar*. Strasburg: (Indian edition: 1975. Delhi: Bhartiya Publishing House.)
MacDonnell, A.A. 1915. *A Vedic Grammar for Students*. London: Clarendon Press (Reprinted Indian edition: New Delhi etc: Oxford University Press).
Majumdar, P.C. 2008. *Saṃskṛta o Prākṛt Bhāṣār Kramabikāś* (Evolution of Sanskrit and Prakrit). Kolkata: Deys.
Sen, S.1958. *History and Pre- History of Sanskrit*. Mysore: University of Mysore.
Thumb, A.1953. *Handbuch des Sanskrit*.Vol I. Heidelberg: Carl Winter.
Thumb, A. 1959. *Handbuch des Sanskrit*.Vol II. Heidelberg: Carl Winter.
Whitney, W.D. 1896. *A Sanskrit Grammar*. 3rd edn. Leipzig and London: (Reprinted 1965. Delhi: Motilal Banarsidass.)

Semester III
Course Code: LIN 304
Course Title: Middle Indo-Aryan
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module 1

Unit I

Stages and Documents of MIA; linguistic comparison between different stages, general linguistic features of MIA; linguistic study on early MIA documents with special reference to Pali, Asokan Prakrit and Transitional MIA.

Unit II

Definition of the term 'Prakrit' and its classification, concept of Literary Prakrit and its types; linguistic features of different literary Prakrits, documents and linguistic features of Late MIA.

Module 2
Unit III

MIA Phonology : phonological structure of MIA; treatment of OIA vowels, consonants and clusters in MIA ; Important phonological processes in MIA, MIA sandhi, MIA accent.

MIA Morphology : MIA declensional pattern—development of gender, number and case in MIA, primary conjugation in MIA with reference to Present, Past and Future system.

Unit IV

Middle Indo-Aryan specimens and grammatical notes

Chatterji, S.K and Sen, S *A Middle Indo-Aryan Reader-*
Piece Number 1, 5, 20, 32,42,54,56
  (Any three from the above list)

Reading list:

Bubenik, V. 1996. *The Structure and Development of Middle Indo-Aryan Dialects*. Delhi: Motilal Banarsidass.
Burrow, T. 1937. *The Language of the Kharosthi Documents*. London.
Chatterji, S.K. 1983. *On the Development of Middle Indo-Aryan*. Calcutta: Sanskrit College.
Geiger, W. 1943. *Pali Language and Literature* (English translation by B.K.Ghosh). Calcutta: Calcutta University Press.
Katre, S.M. 1964. *Prakrit Languages and their Contribution to Indian Culture*. Poona: Deccan College.
Katre, S.M. 1965. *Some problems of Historical Linguistics in Indo–Aryan*. Poona: Deccan College.
Majumdar, P.C. 2008. *Saṃskṛta o Prākṛt Bhāṣār Kramabikāś* (Evolution of Sanskrit and Prakrit). Kolkata: Deys.
Mehendale, M.K. 1948. *Historical Grammar of Inscriptional Prakrit*. Poona: Deccan College.
Pischel, R. 1957. *A Grammar of the Prakrit Language* (English translation by Subhadra Jha). Delhi: Motilal Banarsidass.
Sen, S. 1960. *Comparative Grammar of Middle Indo-Aryan*. Poona: Deccan College.
Tagare, G.V. 1948. *Historical Grammar of Apabhramsa*. Poona: Deccan College. (Reprinted 1987. Delhi: Motilal Banarsidass)
Upadhye, A.N. 1975. *Prakrit Languages and Literature*. Poona: University of Poona.

Woolner, A.C. 1928. *Introduction to Prakrit*. Lahore. (reprinted: 1975. Delhi: Motilal Banarsidass.

Semester III
Course Code: LIN 305
Course Title: Bengali Linguistics
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module- 1
Phonology
Unit I
Origin of the Bengali Language with special reference to Magadhan group of languages; Different stages of Bengali language and their documents; Linguistic features of Old Bengali and Middle Bengali.

Unit II
Modern Bengali dialects; Constitution of Modern Bengali vocabulary; Modern Bengali sound system; sources of Bengali sounds; different phonological processes in Bengali.

Module-2
Morphology
Unit III
Nominal system in Bengali: diachronic study of number and gender; origin of Bengali case endings; Bengali postpositions and post-positional affixes; formative affixes in Bengali; Bengali personal pronouns.

Unit IV
Diachronic study of the verb system in Bengali; Origin and classification of Bengali verb roots; Basic ideas about tense, person, number and moods in Bengali verb system; Compound verb and Compound tense.

Reading list:
Basu, D. N. 1975. Bāṅlā Bhāṣār Ādhuniktattva O Itikathā (The Modern Principles and History of the Bengali Language). Calcutta: Puthipatra.
Basu, D. N. 1976. Functional Analysis of Old Bengali Structures. Calcutta: Basudha.
Bykova, E.M. 1981. The Bengali Language. Moscow: Nauka.
Chatterji, S.K. 1921. A Brief Sketch of Bengali Phonetics. London: University of London.
Chatterji, S.K. 1928. A Bengali Phonetic Reader. London: School of Oriental Studies.
Chatterji, S.K. 1974. Bāṅlā Bhāṣātattver Bhūmikā (An Introduction to Bengali Linguistics). 8th edn. Calcutta: Calcutta University Press.
Chatterji, S.K. 1979.The Origin and Development of the Bengali Language. Calcutta:

Rupa.(reprint).

Dakshi, A. 2011. Caryaā-gīti : Bhāṣā o Śabdakoṣ. Kolkata: Ebang Mushayera.

Majumdar, P. C. 2003. Bāṅlā Bhāṣā Parikramā (Evolution of the Bengali Language). Vol I. Kolkata: Dey's.

Majumdar, P. C. 2004. Bāṅlā Bhāṣā Parikramā (Evolution of the Bengali Language).Vol II. Kolkata : Dey's.

Nath, M.K. 2011. Caryāpad. Kolkata.Ebang Mushayera.

Sen, S. 1987. Bhāṣār Itivṛtta (The History of Language). Calcutta: Eastern. 12th edition. (Calcutta: Ananda 1996).

Sen, S.K. 1971. Proto-New-Indo-Aryan. Calcutta: Eastern.

Shahidullah, M. 1973. Bāṅlā Bhāṣār Itivṛtta (History of the Bengali Language). Dacca.

Semester III
Course Code: LIN 306
Course Title: Stylistics
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module 1
Unit I

Basic concepts: notion of style and stylistics, nature and function of style, contextual parameters of style, scope of stylistics; Basic parameters for stylistic analysis, relationship between stylistics and linguistics, stylistics and sociolinguistics, concept of macro- and micro-stylistics, microstylistics of literary text.

Unit II

Nature and method of stylistic analysis: theories of stylistic analysis, classical vs. western approaches for analysis--concept of Indian poetics, lingua-aesthetic and semio-linguistic (linguistic, functional, meta-, affective and semio-linguistic stylistics) approaches to stylistic analysis.

Module 2
Unit III

Text and discourse, stylistics of literary discourse, linguistics of discourse; concept of cohesion and coherence, characterization of poetic, narrative (structure, characterization, focalization and temporal dimension) and dramatic (linguistic, paralinguistic and non-linguistic aspects) discourse.

Unit IV

Levels of stylistic analysis: phonological, lexical, syntactic and semantic, analysis of figurative language, style as choice and deviation; different types of deviation, concept of foregrounding and parallelism, indeterminacy and ambiguity in a literary text, Practical analysis of the literary extracts.

Reading list:

Barthes, R. 1977. *Image-Music-Text*. London: Fontana.
Bradford, R. 1997. *Stylistics*. London: Routledge.
Chapman, R. 1973. *Linguistics and Literature*. London: Edward Arnold.
Crystal, D and D. Davy 1969. *Investigating English Style*. London: Longman.
Culler, J. 1975. *Structuralist Poetics: Structuralism, Linguistics and the Study of Literature*. London: Routledge and Kegan Paul.
Eco, U. 1977. *A Theory of Semiotics*. London: Macmillan.
Gargesh, R. 1990. *Linguistic Perspective on Literary Style*. Delhi: Delhi University Press.
Genette, G. 1980. *Narrative Discourse*. Ithaca, New York: Cornell University Press.
Leech, G. 1969. *A Linguistic Guide to English Poetry*. London: Longman.
Pfister, M. 1988. *The Theory and Analysis of Drama*. Cambridge: Cambridge University Press.
Sharma, V.P. 1990. *Stylistics of Figurative Language*. Delhi: Delhi University Press.
Spencer, J. and M.Gregory (eds.)1964. *Linguistics and Style*. London: Oxford University Press.
Srivastava, R.N. 1993. *Studies in Language and Linguistics*. Vol II (Stylistics). Delhi: Kalinga.
Turner, G.W. 1973. *Stylistics*. Harmondsworth: Penguin.

Semester III
Course Code: LIN 307
Course Title: Discourse Analysis
Status: Generic Elective
Marks: 20+20+10
Credit: 4

Module 1
Unit I

Introduction to the course: discourse analysis and linguistics, rationale for discourse analysis, The turn to utterance.
The study of discourse: structure, well-formedness, predictability, grammaticality and distributional constraints, exchange, initiation and response, yes/no questions, X questions

Unit II

Episodes: the global and the local, macro-Structure, macro-Rules.
Jakobson's functional model of language.
discursive locations and narrative logic.

Module 2
Unit III

Discourse as social action – speech acts.

The constructive and constitutive nature of discourse.
Michel Foucault: discourse as a system of representation, episteme, discursive formation, regulated discourse.

Unit IV
Roland Barthes: myth as a type of speech, meaning and form in myth, second order semiological systems.
TzvetanTodorov: The decision to interpret, accommodation, assimilation, the principle of pertinence.
Bakhtin: utterance, chronotope, heteroglossia, polyphony, speech genres.
Discourse Samples

Reading list:
Bakhtin, M.M. 1981. *The Dialogic Imagination* (ed.) Michael Holquist, tr. Caryl Emerson and Michael Holquist, Austin: University of Texas Press.
Bakhtin, M.M. .1986. *Speech Genres & Other Late Essay*. (ed.) C. Emerson and M. Holquist. Austin: University of Texas Press.
Bhatia, V. 1993. *Analyzing genre: Language use in professional settings*. London: Longman.
Brown, P., & Levinson, S. 1987. *Politeness: Some universals in language usage*. Cambridge: Cambridge University Press.
Brown, P., & Yule, G. 1983. *Discourse analysis*. Cambridge: Cambridge University Press.
Chomsky, Noam and Herman, Edward S. 1994. *Manufacturing Consent: The Political Economy of the Mass Media*. London: Vintage.
Cook. G. 1989. *Discourse*. Oxford: Oxford University Press.
Genette, Gerard. 1980. *Narrative Discourse*, (tr.) Jane.E. Lewin. Oxford: Blackwell.
Halliday, M., & Hasan, R. 1989. *Language, context and text: Aspects of language in a social-semiotic perspective*. Oxford: Oxford University Press.
Jameson, Frederic. 1981. *The Political Unconscious: Narrative as a Socially Symbolic Act*. London: Metheun.
Jaworski, Adam; and Nikolas Coupland (eds.) 1999. *The discourse reader*. London: Routledge
Mills, Sara. 1997. *Discourse.* London: Routledge.
Leech, G. 1983. *Principles of pragmatics*. London: Longman.
Levinson, S. 1983. *Pragmatics*. Cambridge: Cambridge University Press.
Ricouer, Paul, 1984. *Time and Narrative*. (Translated by Kathleen McLaughlin and David Pellauer). (Vol.I). Chicago: University of Chicago Press.
Said, Edward. 1978.*Orientalism.* New York: Pantheon.
Stubbs, Michael. 1983. *Discourse Analysis*. Oxford: Basil Blackwell.
Thompson, G. 1996. *Introducing Functional Grammar*. London: Arnold.
Thomas, J. 1995. *Meaning in interaction: An introduction to pragmatics*. London: Longman.
Van Dijk, T. (Ed.) 1997a. *Discourse as structure and process*. London: SAGE Publications.
Van Dijk, T. (Ed.) 1997b. *Discourse as social interaction*. London: SAGE Publications.
Verschueren, J. 1999. *Understanding pragmatics*. London: Arnold.
Voloshinov, V.N. 1973. *Marxism and the Philosophy of Language*. (tr. Ladislav Matejka and I.R. Titunik). New York: Seminar Press.
Wetherell, M., Taylor, S., & Yates, S. J. (Eds.). 2001. *Discourse Theory and Practice: A Reader*. London: Sage Publications
Wierzbicka, A. 1991. *Cross-Cultural Pragmatics*. Berlin: Walter de Gruyter.

Semester IV

Course Code: LIN 401
Course Title: Advanced Morphology and Advanced Syntax
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Advanced Morphology
Unit I
Problems in morphemic approach; language typology and typological constraints; non-linear relationship between form and meaning; problems of morphemic analysis for different types of morph; problems with subtractive and cranberry morphs.
Important word formation processes in English, compounding—types and properties.

Unit II
Lexical Morphology : basic assumptions, role of lexicon, centrality of word concept, rule coupling, concept of strata, stratum ordering hypothesis, neutral vs. non-neutral affixes, case study of stratum-specific affixes, derivation and inflection in LM, organization of the grammatical model in LM, lexical vs. post-lexical rules.

Reading list:
Adams, V. 1973. *An Introduction to Modern English word formation*. London: Longman.
Akmajian, A., Demer R.A.,Farmer A.K. & Harnish R.M. 1995. *Linguistics : An Introduction to Language and Communication*. Cambridge, Mass: MIT Press.
Aronoff, M. 1976. *Word Formation in Generative Grammar*. Cambridge, Mass.: MIT Press.
Bauer, L. 1988. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
Bauer, L. 1991. *English word-formation*. Cambridge: Cambridge University Press.
Bauer, L. 2001. *Morphological Productivity*. Cambridge: Cambridge University Press.
Bybee, J. 1985. *Morphology : A Study of the Relation between Meaning and Form*. Amsterdam: John Benjamins.
Comrie, B. 1981/1989. *Language Universals and Linguistic Typology*. Chicago: University of Chicago Press.
Crystal, D. 1971. *Linguistics*. Harmondsworth: Penguin.
Dressler, W. 1985. *Morphology*. Ann Arbor : Karoma.
Fromkin, V.A.(ed) 2000. *Linguistics*. Oxford: Blackwell.
Giegerich, H. 1999. *Lexical strata in English*. Cambridge: Cambridge University Press.
Jensen, J.T. 1990. *Morphology*. Amsterdam: John Benjamins.
Katamba, F. 1993. *Morphology*. London: Macmillan.
Katamba, F. l994. *English Words*. London: Routledge.
Kiparsky, P. 1968 : *How Abstract is Phonology?* Bloomington: Indiana University Linguistics Club.
Lieber, R. 1981. *On the Organization of Lexicon*. Bloomington: Indiana University Linguistics Club.
Lieber, R. 2010. *Introducing Morphology*. Cambridge: The University Press.
Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge: The University Press.

Marchand, H. 1969. *The Categories and Types of Present-day English Word-formation.* Munich: C.H. Beck.

Matthews, P.H. 1974. *Morphology: An Introduction to the theory of Word structure*. Cambridge: The University Press.

Mohanan, K.P. 1986. *The Theory of Lexical Phonology*. Dordrecht: Reidel.

Pinker, S. 1999. *Words and Rules*. New York: Perennial.

Rubach, J. 1984. *Cyclic and Lexical Phonology*. Dordrecht: Foris.

Scalise, S. 1984. *Generative Morphology*. Dordrecht: Foris.

Selkirk, E. 1982. *The Syntax of Words*. Cambridge, Mass.: MIT Press.

Spencer, A. 1991. *Morphological Theory*. Oxford : Basil Blackwell.

Module 2
Advanced Syntax
Unit III

Concept of UG: principles and parameters; brief sketch of GB theory and its various sub-theories.

Role of lexicon in syntax, concept of sub-categorisation, predicate-argument structure, theta theory and theta role, theta criterion, assignment of theta roles, argument structure for different lexical categories, subject theta role; concept of direct and indirect theta role, projection principle and extended projection principle.

Unit IV

X-bar theory, basic constituents of a phrase : head, complement, adjunct and specifier, structure of different lexical phrases in X bar representation, concept of cross-category generalisation, generalised rule schema for phrasal expansion, functional phrases; CP and IP configuration, sentence as a projection of INFL.

Movement: NP movement and Wh-movement, concept of trace, constraints on movement; case theory, basic principles of Binding theory.

Reading list:

Azad, H. 1984. *Bākyatattva* (Syntactic Theory). Dhaka: Bangla Academy.

Bhattacharya, S. 1998. *Sañjananī Vyākaraṇ* (Generative Grammar). Dhaka.

Borsley, R D. 1991. *Syntactic Theory: A Unified Approach*. London: Edward Arnold**.**

Chakraborty, U.K. 2000. *Bāṃlā Saṃvartanī Vyākaraṇ* (Generative Grammar of Bengali). Kolkata: Shri Aurobindo Publication.

Chomsky, N. 1981. *Lectures on Government and Binding*. Cambridge, Mass.: MIT Press

Chomsky, N. 1981. Principles and parameters in syntactic theory. In: Hornstein and Lightfoot(eds), *Explanation in Linguistics*, London: Longman, p.123-46

Chomsky, N. 1982. *Some Concepts and Consequences of the Theory of Government and Binding*. Cambridge, Mass: MIT Press.

Chomsky, N. 1986. *Knowledge of Language: Its Nature, Origin and Use*. New York: Praeger.

Cook, V. and M. Newson. 1996. *Chomsky's Universal Grammar*. Oxford: Blackwell.

Dasgupta. P. 1987. *Kathār Kriyākarma* (Functions of Utterance). Calcutta: Dey's.

Freidin, R. 1994. *Foundations of Generative Syntax*. Cambridge, Mass.: MIT Press.

Fromkin V.A. (ed) 2000. *Linguistics*. Oxford : Blackwell.

Haegeman, L.1994. *Introduction to Government & Binding Theory*. 2nd edn. Oxford: Blackwell.

Horrocks,G. 1987. *Generative Grammar*. Harlow: Longman.

Hyams, N. 1986. *Language Acquisition and the Theory of Parameters*. Dordrecht: Reidel.

Jackendoff, R.S. 1977. *X-bar Syntax: A Study of Phrase Structure*. Cambridge: MIT Press.

Jacobsen, B. 1978. *Transformational Generative Grammar*. 2nd edn. Amsterdam: North-Holland.

Jacobsen, B. 1986. *Modern Transformational Grammars*. Amsterdam: North-Holland.

Langacker, R.W. 1972. *Fundamentals of Linguistic Analysis*. New York: Harcourt Brace Jovanovich.

Lasnik, H. and J. Uriagereka. 1988. *A Course in GB Syntax*. Cambridge, Mass.: MIT Press.

Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge: University Press.

Majumdar, A. 2000. *Studies in the Anaphoric Relations in Bengali*. Calcutta: Subarnarekha.

McCawlay, James D. 1988. *The Syntactic Phenomenon of English*. 2vols. Chicago: University of Chicago Press.

Napoli, D.J. 1996. *Linguistics: An Introduction*. New York, Oxford: Oxford University Press.

Ohalla, J. 1994. *Introducing Transformational Grammar: From Rules to Principles and Parameters*. London: Edward Arnold.

Poole, G. 2002. *Syntactic Theory*. New York: Palgrave.

Radford, A. 1988. *Transformational Grammar: A First Course*. Cambridge: Cambridge University Press.

Radford, A. 1990: *Syntactic Theory and the Acquisition of English Syntax*. Oxford: Blackwell.

Radford, A. 1997. *Syntactic Theory and the Structure of English*. Cambridge: Cambridge University Press.

Radford, A. 1997. *Syntax: A Minimalist Introduction*. Cambridge: Cambridge University Press.

Smith, N.V. and D.Wilson. 1979. *Modern Linguistics*. London: Penguin books.

Verma, S.K., N. Krishnaswamy, 1989. *Modern Linguistics*. Delhi : Oxford University Press.

Webelhuth, G. (ed.) 1995. *Government and Binding Theory and the Minimalist Program*. Oxford: Blackwell.

White, L. 1989. *Universal Grammar and Second Language Acquisition*. Amsterdam : Benjamin.

Semester IV
Course Code: LIN 402
Course Title: Field Methods
Status: Core
Marks: 20+20+10
Credit: 4

Module 1
Unit- I
Purposes and techniques of field-methods in linguistics; questionnaire preparation; different types of questionnaire; selection of informant; elicitation techniques.

Unit - II

Data collection, transcription, organization, analysis, preservation an digitisation; use of instruments.

Module 2
Unit – III

Current linguistic scenario of India: demography and geography with special reference to the census data.

Unit - IV

Training in collection, analysis and description of linguistic data. A brief reference to fieldworks conducted in India.

Reading list:

Abbi, A. 2001. *A Manual of Linguistic Fieldwork and Structure of Indian Languages*. Munich: Lincoln Europa.

Banthia, J.K. 2004. *Language Atlas of India – 1991*. Census of India.

Census of India. 2001. Table C-16-Language, C-14 & C-18, Bilingualism & Trilingualism.

Chambers, J.K. and P. Trudgill. 1980. *Dialectology*. Cambridge: Cambridge University Press.

Dialect Maps of Malayalam. Directed by V.I. Subramoniam. (i) Ezhava – Tiiya. DLA/ISDL. 2006, and (ii) Nair – Kurds. DLA/ISDL. 2008.

Emeneau, Murray B. 1964. India as a Linguistic Area, in: *Language in Culture and Society*. Ed. Dell Hymes. New York: Harper & Row.

Ferguson, C.A. 1971. *Language Structure and Language Use*. Stanford: Stanford University Press.

Gudschinky, Sarah C. 1964. ABCs of Lexicostatistics (Glottochronology), in: *Language in Culture and Society*. Ed. Dell Hymes. New York: Harper & Row.

Francis, Nelson. 1980. *Dialectology*. London: Longman.

Itagi, N.H. & S.K. Singh. 2002. *Linguistic Landscaping in India*. Mysore: CIIL.

Khubchandani, L.M. 1991. *Language, Culture and National Building: Challenges of Modernization*. Shimla: Indian Institute of Advanced Study.

Labov, W. 1972. *Sociolinguistic Patterns*. Oxford: Basil Blackwell.

Nida, E.A. 1949. *Morphology*. 2nd edn. Ann Arbor, Michigan: University of Michigan Press.

Pike, K.L. 1943. *Phonetics*. Ann Arbor, Michigan: Michigan University Press.

Pike, K.L. 1947. *Phonemics*. Ann Arbor, Michigan: University of Michigan Press.

Samarin, W.J. 1996. *Field Linguistics*. New York: Holt, Rinehart and Winston.

Searle, John. 1969. *Speech Acts*. Cambridge: Cambridge University Press.

Shuy, R.W., W.A. Wolfram & W.K. Riley. 1968. *Field Techniques in an Urban Language Study*. Washington DC: Center of Applied Linguistics.

Solbin, D. (ed) 1967. *A Field Manual for Cross Culture Study of the Acquisition of Communication Competence*. Berkeley: ASUC.

Weinreich, U. 1953. *Languages in Contact*. The Hague: Mouton.

Semester IV
Course Code: LIN 403
Course Title: New Indo-Aryan
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4
<div align="center">

Pre-requisite: LIN 303 & LIN 304
</div>

Module 1
Unit-I
Evolution of NIA; classification of NIA languages: inner and outer classification, historical and geographical classification; characteristics of NIA group of languages.

Unit-II
NIA phonology----comparative and historical perspective; development of the OIA phonological structure in NIA; accent in NIA; some important phonological processes in NIA.

Module 2
Unit-III
Nominal system of NIA: number, gender, case and pronoun; verbal system of NIA:tense, mood, number, aspect, concord; compound verb and compound tense; linguistic study of important NIA languages

Unit-IV
New Indo-Aryan specimens   and grammatical notes
Sen, S. *Caryagitipadavali* - Song Number 1,2,5,7, 8,10,27,33
  (Any five from the above list)

Reading list:
Abbi, A. 1994. *Semantic Universals in Indian Languages*. Shimla: Indian Institute of Advanced Studies.
Beames, J.1970. *Comparative Grammar of Modern Aryan Languages*. New Delhi: Munshiram Manoharlal (original edition 1872, 1875, 1879. London, in three Parts)
Bhattacharya, K. 1993. *Bengali-Oriya Verb Morphology*. Calcutta: Dasgupta.
Bloch, J. 1965. *Indo–Aryan: From the Vedas to Modern Times*. (English translation by A. Master). Paris: Adrien-Maisonneuve.

Cardona, G. & Jain, D. (Eds). 2003. *The Indo-Aryan Languages*. London & New York: Routledge.

Chatterji, S.K. 1962. *Indo-Aryan and Hindi*. Calcutta: Firma KLM.
Chatterji, S. K. 1963. *Languages and Literatures of Modern India*. Calcutta: Bengal Publishers.

Chatterji, S.K. l979: *The Origin and Development of the Bengali Language*. Calcutta: Rupa.
Ghatage, A. M.1962. *Historical Linguistics and Indo-Aryan*. Bombay: University of Bombay.
Grierson, G.A. 1895. On the Phonology of the Modern-Indo-Aryan Vernaculars. *ZDMG*

49:393-421; 50:l-42

Hoernle, R.F.1880. *A Comparative Grammar of the Gaudian Languages*. London, Trubner (Reprinted Asian Educational Foundation, New Delhi, 1973).

Jha, S. 1958. *The Formation of the Maithili Language*. London: Luzac.

Kakati, B. l962. *Assamese, Formation and Development*. Gauhati: Lawyer's Book Stall.

Kellogg, S. H. 1955. *A Grammar of the Hindi Language*. London: Kegan Paul.

Majumdar, P. C. 1970. *A Historical Phonology of Oriya*. Calcutta: Sanskrit College.

Majumdar, P. C.1994. *Studies in the Eastern Aryan Languages*. Calcutta: Sanskrit College.

Majumdar, P. C. 1995. *Ādhunik Bhāratīya Bhāṣā Prasaṅge* (On the Modern Indian Languages). Calcutta: Deys.

Masica, C.P.1991. *The Indo-Aryan Languages*. Cambridge: Cambridge University Press

Misra, H. 1975. *Historical Oriya Morphology*. Varanasi: Bharata-Manisha:

Sen, S. 1993. *Bhāṣār Itibṛtta* (The story of Language). Calcutta: Ananda Publishers

Sen, S.K. 1971. *Proto-New Indo-Aryan*. Calcutta: Eastern.

Tiwari, U. N. 1960. *The Origin and Development of Bhojpuri*. Calcutta: Asiatic Society.

Semester IV
Course Code: LIN 404
Course Title: Language and the Nation
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module 1
Unit I

The idea of nationhood and its relationship with language; Indian linguistic diversity as a challenge to notions of Nation; Sanskrit for the nation; language policy under the British.

Unit II
Evolution of a language policy:
 (a) language and the national movement: language debates in the course of the national movement; scripts as contested areas ; rise of Hindi nationalism; linguistic reorganisation of states.
(b) The constitutional framework
(c) The issue of a common official/link language

Module 2
Unit III
Language and ethnicity: de-ethnicizing process of citizenship, toponyms, politonyms and linguonyms Survivalists, evolutionists and liberals, exonyms, endonyms, mother tongue and mother tongue identification Criteria.

Unit IV

Language and identity: sameness and difference, markedness, tactics of intersubjectivity.
Texts and the nation – reading Anandamath/Indulekha

Reading list:

Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso.

Atal, Y. 1977. Communication and NationBuilding in India. in *Dimensions of Social Change in India*. eds. M.N. Srinivas et al. Delhi: Allied Publishers. 441-473.

Bhaba, Homi. ed. 1994. *Nation and Narration*. London: Routledge.

Brass, Paul. 1974. *Language, Religion and politics in India*. Cambridge: Cambridge University Press.

Bremmer, J., & Roodenburg, H. eds. 1991. *A Cultural History of Gesture*. Ithaca, New York: Cornell University Press.

Chatterjee, Partha. 1995. *The Nation and its Fragments*. New Delhi: Oxford India Paperbacks.

Corfield, Penelope. ed. 1991. *Language, History and Class*. Oxford: Blackwell.

Crystal, David. 1997. *The Cambridge Encyclopaedia of Language*. Cambridge: C.U.P.

During, Simon. ed. 1999. *The Cultural Studies-Readers*. London: Routledge.

Emeneau, M.B. 1956. India as a Linguistic Area. *Language 32(1)*.3-16 reprinted in Hymes, D.(ed.) 1964. *Language in Culture and Society*. New York: Harper and Row, 624-35

Fasold, Ralph. W. 1990. *The Sociolinguistics of Language*. Oxford: Blackwell.

Fishman, Joshua, Charles Ferguson and Jyotindra Dasgupta. eds. 1968. *Language Problems of Developing Nations*. New York: Wiley.

Gopal, Ram. 1966. *Linguistic Affairs of India*. Bombay: Asia Publishing House.

Hobsbawm, E.J. 1991. *Nations and Nationalism since 1780*. Cambridge: Cambridge University Press.

Kaviraj, Sudipta. 1995. *The Unhappy Consciousness: Bankim Chandra Chattopadhyay and the Formation of Nationalist Discourse in India*. Oxford: Oxford University Press.

King, Robert D. 1997. *Nehru and the Language Politics of India*. New Delhi: Oxford University Press.

Menon, Chandu. 2005. *Indulekha*. New Delhi: Oxford University Press.

Millar, R. M. 2005. *Language, nation, and power an introduction*. Basingstoke, Hampshire; New York: Palgrave Macmillan.

Pattanayak, D.P. 1985. Diversity in Communication and Languages; Predicament of a Multilingual Nation State: India, A Case Study. in *Language of Inequality*. ed. Mouton: Wolfson and Manes.

Rai, Alok. 2000. *Hindi Nationalism*. New Delhi: Orient Longman.

Schiffman, Harold. 1996. *Linguistic Culture and Language Policy*. London and New York: Routledge,.

Shapiro, Michael and Harold Schiffman. 1981. *Language and Society in South Asia*. Delhi: Motilal Banarsidas.

Stedman Jones, Gareth. 1983. *Languages of Class: Studies in English Working Class History, 1832-1983*. Cambridge: Cambridge University Press.

Williams, R. 1983. *Keywords*. rev. ed. New York: Oxford University Press.

Journal Articles:

Apte, M.S. 1970. Some Sociolinguistic Aspects of Interlingual Communication in India. *Anthropological Linguistics*.

Cohn, Bernard S. 1985. The Command of Language and the Language of Command. *Subaltern Studies* IV. 276-329. Delhi: Oxford University Press.

David D. Laitin. ?? Language policy and political strategy in India. *Policy Sciences International Journal of the Sociology of Language*. Vol. 103.1. 57–72.

Fishman, Joshua. 1969. National Languages and Languages of Wider Communication in Developing Nations. *Anthropological Linguistics*.

Kaviraj, Sudipto. The Imaginary Institution of India. *Occasional Papers on History and Society*. Second Series. No.VII. New Delhi: Nehru Memorial Museum and Library.

Karna, M.N. March-Sept. 1999. Language, Region and National Identity. *Sociological Bulletin*. 48:1&2. 75-96.

Pattanayak, D.P. 1976. Caste and Language. *International Journal of Dravidian Linguistics*. IV(2). V(1).

Sheldon Pollock. 1998. India in the Vernacular Millennium: Literary Culture and Polity, 1000-1500. *Daedalus*. Vol. 127.

Tambaiah, S.J. 1967. The Politics of Language in India and Ceylon. *Modern Asian Studies*. 1. 3.

Viniti Vaish. 2005. A Peripherist View of English as a Language of Decolonization in Post-Colonial India. *Language Policy*.

Semester IV
Course Code: LIN 405
Course Title: Language Teaching
Status: Discipline Specific Elective
Marks: 20+20+10
Credit: 4

Module 1
Unit-I
Linguistic theory and language teaching: different approaches; language description, concept of traditional grammar and language teaching to functionalism.

Unit-II

Methods of language teaching: grammar translation method, direct method. structural approach method. Audio-visual method, eclectic method, communicative approach method, other approaches leading to CLT.

Module 2

Unit-III

Application of linguistic principles to language-teaching, four different language skills, skill wise pattern practice, contrastive analysis, error analysis, cultural understanding in language learning.

Unit-IV

Technological aids, audio-visual aids & Language laboratory. programmed instruction. Techniques types, programming language materials. language testing: techniques of tests, kinds of tests, construction and use of tests.

Reading list:

Agnihotri, R.K. and A.L. Khanna. eds. 1994. *Second Language Acquisition: Socio-cultural and Linguistic Aspects of English in India*. New Delhi: Sage.

Allen, J.P.B and S. Pit Corder. eds. 1973-76. *Edinburgh Course in Applied Linguistics*. Vol..5. London: Oxford University Press.

Brumfit, C.J. and J.T. Roberts. 1983. *Language and Language Teaching*. London: Batsford Academic and Educational.

Cook, V. J. 1993. *Linguistics and Second Language Acquisition*. London: Macmillan.

Corder, S. Pit. 1973. *Introducing Applied Linguistics*. Harmondsworth: Penguin.

Dulay, B , M Burt and S.D Krashen. 1982. *Language Two*. New York: Oxford University Press.

Jones, R and B. Spolsky. eds.. 1975. *Testing Language Proficiency*. Centre for applied Linguistics, Georgetown: Georgetown University Press.

Klein, W. 1986. *Second Language Acquisition*. Cambridge: Cambridge University Press.

Krashen, S.D. 1981. *Second Language Acquisition and Learning*. Oxford: Pergamon.

Lado, R. 1964. *Language Teaching a scientific Approach*. New York: McGraw-Hill.

Larsen, F.D. 1986. *Techniques and Principles in Language Teaching*. New York: Oxford University Press.

Mackey, W.P. 1965. *Language Teaching Analysis*. London: Longman.

Richards, J.C. ed. l974. *Error Analysis in perspective on Second Language Acquisition*. London: Longman.

Wilkins, D.A. 1972. *Linguistics and Language Teaching*. London: Edward Arnold,

Wilkins, D.A. 1978. *Second Language Learning and Teaching*. London: Edward Arnold.

Semester IV

Course Code: LIN 406
Course Title: Term Paper
Status: Discipline Specific Elective
Marks: 50
Credit: 6

The interested students should apply to the Head of the department of Linguistics along with two tentative research proposals in which s/he may want to write a term paper.

Granting permission or not against such applications, and allocating a guide-supervisor to each student as and when required will be done as decided by the Departmental Committee in Linguistics.

The students pursuing a research based term paper shall have to submit a term paper on her/his research before the commencement of the theoretical examination of the Fourth Semester and make a presentation of the same for evaluation.
The evaluation of the term paper shall be done by two experts including the guide-supervisor based on the following criteria:

Regular performance (to be evaluated by guide only)   10 marks
Content of term paper (average marks of two experts)   30 marks
Presentation & defense of the term paper (average marks of two experts)   10 marks

Semester IV
Course Code: LIN 407
Course Title: Language Classification and Typology
Status: Generic Elective
Marks: 20+20+10
Credit: 4

Module-1
Classification of Languages
Unit- I

Concept of language classification - genetic, morphological; Language Family-tree and Wave model, distant genetic relation; Unclassified languages, Language isolates

Unit-II
Basic linguistic features of major language families of the world with special reference to the language families of the Indian subcontinent.

Reading list
Baldi, P.1983. *An Introduction to the Indo- European Languages*. Illinois: Southern Illinois University.
Comrie, B. 1987. *The World's Major Languages*. London and Sydney.
Lehmann, W.P. 1968 (1962). *Historical Linguistics: An Introduction*. Indian Ed, Oxford & IBH Publishing Co.
Lockwood, W.B. 1972. *A Panorama of Indo- European Languages*. London
Majumdar, P. 1997. *Prithibir Bhasha: Indo-Iuropiya Prasanga*. Kolkata: Paschimbanga Bangla Akademi.
Taraporewala, I.J.S. 1962 (1931). *Elements of the Science of Language*. Calcutta: Calcutta University Press
Voegelin, C.F. 1977. *Classification and Index of the world's Languages*. New York

Module – 2
Language Typology
Unit-III
 Basic concept of Language Universals; Approaches of Chomsky and Greenberg; Types of language universals.
 Language Typology; Word order typology- Greenberg's model with special reference to South Asian Languages.

Unit-IV
 South Asian Languages - salient features, classifications; Semantic universals with reference to South Asian Languages.
 Concept of Linguistic Area; Major Linguistic Areas of the World, India as a Linguistic Area.

Reading list:
Abbi, A. 1991. *India as a Linguistic Area Revisited* (A special Volume of Language Sciences). Tokyo: Pergamon.
Abbi, A. 1994. *Semantic Universals in Indian Languages*. Shimla: IIAS.
Bazell, 1985. *Linguistic Typology*. London: SOAS.
Bhaskararao, P. and K.V. Subbarao 2001. *The Yearbook of South Asian Languages and Linguistics*. London: Thousand Oaks.
Bhat, D.N.S. 1999. *The Prominence of Tense, Aspect and Mood*. Amsterdam: John Benjamins.
Comrie, B. 1981. *Language Universals and Linguistic Typology*. Oxford: Blackwell.
Croft, W. 1990. *Typology and Universals*. Cambridge: Cambridge University Press.
Emeneau, M.B. 1980. *Language and Linguistic Area*. Stanford, Ca.: Stanford University Press.
Gair, J.J., B.C. Lust, K.V. Subbarao and K. Wali (eds.) 2000. *Pronouns and Lexical Anaphors in Selected South Asian Languages*. Berlin: Mouton de Gruyter.

Hawkins, J.A. 1983. *Word Order Universals*. New York: Academic Press.

Lehmann, W.P. 1978. *Syntactic Typology: Studies in Phenomenology of Language*. Austin, Texas: University of Texas Press.

Masica, C.P. 1976. *South Asia as a Linguistic Area*. Chicago: University of Chicago Press.

Sapir, E. 1921. *Language*. New York: Harcourt Brace Jovanovich.

Song, J.J. 2001. *Linguistic Typology: Morphology and Syntax*. New York: Longman.

Regulations Relating to Two-year (Four Semester, CBCS) M.A. Degree Course of Study in Linguistics attached to the Post Graduate Faculty of Arts, University of Calcutta.

In exercise of the powers conferred by section 54 of the Calcutta University Act, 1979, the Syndicate of the University hereby makes the following Regulations, namely:

1. These Regulations may be called the University of Calcutta (Regulations relating to two year (Four Semesters, CBCS) M.A. Degree Course of Studies in Linguistics) Regulations, 2018.

   It shall apply to every candidate prosecuting the above courses in this University.

   Notwithstanding anything contained in any Regulations or Rules for the time being in force the study of the above course shall be guided by these Regulations.

   These Regulations shall come into effect from the academic session 2018-2020.

2. To be considered for admission to M.A. in Linguistics a candidate must have obtained a B.A. degree with Honours or equivalent in any of the following subjects:
   Linguistics, English, Sanskrit, Bengali, Pali, Ancient Indian History and Culture, Philosophy, Sociology, Political Science, and History.

3. The M.A. Examination in Linguistics shall be held over four semesters of six months each.

4. A candidate must pass the entire M.A. Examination consisting of four semesters within four consecutive years with reference to the date of admission to qualify for the degree.

5. In each academic year there shall be two semesters, ordinarily starting at July and January respectively. July-December period session will comprise First and Third Semesters. January-June session will comprise Second and Fourth semesters.

6. The First and Third semester examinations shall be held ordinarily in November/December and the Second and Fourth semester examinations shall be held in May/June of each academic year.

7. Each semester shall be of 250 marks and the entire M.A. curriculum shall be of 1000 marks.

8. The First and Second Semester examinations shall comprise five Core courses of 4 credits/ 50 marks each. The Third and Fourth Semester shall comprise of two Core courses, two Discipline Specific Elective courses and one Generic Elective course of 4 credits/ 50 marks each. The Discipline Specific Elective courses are to be selected from the available alternatives offered for that particular academic session.

9. Each course in every semester, except for LIN 406, will have 10 marks allocated towards Internal Assessment. The format of internal assessment is to be decided by individual teachers of the course and communicated to the Departmental Committee in advance.

10. For all Core and Discipline Specific Elective courses, except for LIN 406, viz. Term Paper, the evaluation shall be done on the basis of an examination of 40 marks, which shall be held at the end of the semester.

11. In the Fourth Semester the students may opt to pursue a research based term paper, viz. LIN 406, carrying 6 credits, in lieu of one of the Discipline Specific Elective courses pre-determined by the Departmental Committee.

11.1. The interested students shall be required to apply to the Head of the department of Linguistics along with two tentative research proposals in which s/he may want to pursue the research.

11.2. Granting permission or not against such applications, and allocating a guide-supervisor to each student as and when required will be done as decided by the Departmental Committee in Linguistics.

11.3. The students pursuing a research based term paper shall have to submit a term paper on her/his research before the commencement of the theoretical examination of the Fourth Semester and make a presentation of the same for evaluation.

11.4. The evaluation of the term paper shall be done by two experts including the guide-supervisor based on the following criteria:

Regular performance (to be evaluated by guide only)   : 10 marks

Content of term paper (average marks of two experts) : 30 marks

Presentation & defense of the term paper (average marks of two experts)   :10 marks

11.5. A candidate who fails in the term paper will have to resubmit the term paper after necessary revision and make a presentation of it for re-evaluation in the next academic year before the commencement of the examinations of the Forth Semester.

12. Discipline Specific Elective courses may be added or restructured from time to time, as may be recommended by the Board of Post-Graduate Studies in Linguistics subject to the approval of the Faculty Council and Syndicate.

13. A candidate shall be eligible for admission to a semester examination provided the candidate prosecutes a regular course of studies for that semester and attends at least 65% of the total number of Theoretical, Practical and Project classes separately held during the semester.

Condonable Limit: A student who has attended at least 55% of the classes but less than 65% of the classes shall, however, be eligible to appear in the examination upon obtaining condonation order from the Vice-Chancellor and payment of requisite short percentage fee as may be prescribed by the university from time to time.

14. A candidate attending less than 55% of the classes shall not be allowed to sit in the examination. Such candidates shall be allowed to take fresh admission in the same semester in the following academic session and this opportunity of readmission cannot be availed of more than once during the entire tenure of studentship.

15. It shall be compulsory for candidates to pass each course of the programme to qualify for the degree.

16. To pass a course a candidate shall have to get at least 40% marks.

17. A candidate securing 60% or more marks in aggregate shall be placed in the First Class and the ones with at least 40% but less than 60% marks in aggregate shall be placed in the Second Class. A candidate with less than 40% of marks in aggregate shall be declared unsuccessful.

18. There shall be no provision of improvement for candidates having already qualified for any particular course. However, a candidate may apply for re-examination of the theory papers.

19. Re-examination of only two papers or eighty marks per semester shall be allowed for the candidates appearing at a semester examination as a whole provided the candidate has secured at least 40% marks in the rest of the papers of that semester examination.

20. Having been unsuccessful/failed or remaining absent in a maximum of two papers a candidate shall be eligible to appear at the supplementary examination.

21. The candidates for supplementary examination will have to appear in the examination of the respective paper/s when they are held next in the following academic year. S/he will be given two such consecutive chances.

22. Candidates who are unsuccessful or remain absent in more than two papers can repeat the same semester without appearing at the higher semester and without attending the classes.

23. The candidate shall have to take the supplementary examination at the earliest available chance. For each paper a student shall be allowed three chances in all. Absence in a paper in the examination or not enrolling for the examination itself shall be treated as one missed chance.

24. If a candidate fails to secure the qualifying marks (40%) in both the supplementary examinations of a paper then the candidate shall be considered unsuccessful.

25. The internal evaluation marks already awarded to the candidate in the respective course that s/he was unsuccessful are to be carried over to the subsequent attempts by the candidate.

26. A candidate, who is unsuccessful in a particular course having availed of all the three chances, shall be dropped from the rolls of the University.

27. An unsuccessful candidate may seek readmission in the following academic session subject to the eligibility criterion set by the University for the Admission of the back-year candidates.

28. To be entitled for award, rank, and medal, a candidate must complete and qualify in all papers in each semester in the first available chance.

29. The total credits/marks obtained by a student in the 1st, 2nd & 3rd semesters will be reflected in the final mark sheet of the 4th semester and accordingly the result will be determined.

30. A Board of Examiners shall be appointed to conduct each semester examination, including the evaluation of the research based term paper of the Fourth Semester, following the recommendations of the Board of Post Graduate Studies in Linguistics.

31. The paper-setter, examiner and reviewer for every theoretical paper shall be appointed on the recommendation of the Board of Post Graduate Studies in Linguistics.

32. A candidate shall have to pay fees for each semester as per the rates specified by the University.

33. Duration of examination of each theoretical paper of 40 marks shall be 2 hours.

34. The detailed course structure and syllabus are laid down hereunder.