



UNIVERSITY OF CALCUTTA



Faculty: Prof. Santoshi Halder
Designation: Professor & Head

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ACADEMIC QUALIFICATION

| Qualification and Subject/ Specialization | University/ Institution/ Organization | Year |
|--|---|-----------|
| Special Educator License | Rehabilitation Council of India (RCI) | 2021 |
| B.Ed. (Special Education) | Rehabilitation Council of India (RCI) | 2021 |
| B.Ed. (Teacher Education) | West Bengal University of Teacher Education, planning, and Administration (WBUTEPA) | 2021 |
| International Board-Certified Behaviour Analyst (BCBA) (Specialization: Autism) | Behavior Analysis Certification Board (BACB), USA | 2020 |
| Ph.D. (Applied Psychology; Inter-disciplinary: Psychology and Education) | University of Calcutta | 2007-2009 |
| National Eligibility Test (NET) | University Grants Commission (UGC) | 1999 |
| M.A./ Masters (Education; Specialization: Special Needs Education & Educational Technology) | University of Calcutta | 1999 |
| B.A/ Bachelor (Education) | University of Calcutta | 1997 |

POSITIONS

- (a) **Head, Department of Education, University of Calcutta:** *since 7th Jan 2025*
- (b) **Professor** (since 1st July 2019-continuing)
- (c) **Associate Professor, University of Calcutta** (*1st July 2016 to 30th June 201*)
- (d) **Lecturer, University of Calcutta** (*1st Dec 2004 to 30th June 2016*)
- (e) **Lecturer and Head, Department of Education, JCC College** (*1st July 2002 to 30th Nov 2004*)
- (f) **Research Fellow, University of Calcutta** (*1st Sep 2000 to 30th June 2002*)

EXPERIENCE

Total teaching and Research: 25 years:

Teaching: 23 years (Since 2002); **Research:** 25 years (Since 2000)

INTERNATIONAL COORDINATOR

Erasmus+International Credit Mobility Cooperation, Hungary for two-way faculty and student exchanges for 3 consecutive years (2022-2025)

AWARDS/ FELLOWSHIPS/ HONOURS

1. **Fulbright Scholar in Residence (S-I-R), Nominated Scholar, USA (2024)**
2. **Extraordinary Professor, University of Pretoria, South Africa (2024)**
3. **Erasmus International Credit Mobility (ICM) Cooperation Hungary (2022-2025)**
4. **Hungary State Bilateral Award, Hungary (2022-23)**
5. **Indo-Shastri Canadian Fellow (2022), Queens University, Canada**
6. **Fulbright Nehru Professional and Academic Excellence Fellow (2019-2020), Cornell University, New York, USA** <https://cies.org/grantee/santoshi-halder-0>
7. **Japan Society for Promotion of Science (JSPS) Fellow (2019), Tsukuba University of Technology, Japan**
8. **Rockefeller Fellow, Bellagio, Rockefeller Foundation, Italy (2018-2019)**
9. **Endeavour Award Ambassador (2018), Australian High Commission, Australia**
10. **Indo-South Africa research award, NIHSS-ICSSR (2015-2016)**
11. **Honorary Visiting Fellow (2015-2016), School of Public Health and Sciences, College of Science, Health and Engineering, La Trobe University, Australia.**
12. **Endeavour Australia India Education Council Research Fellow (2015-2016) at Olga Tennison Autism Research Centre (OTARC), La Trobe University, Australia**
13. **ICSSR Grant (2014)** for presenting a paper on '*Challenges faced by Mothers of children with Autism*', at the International Conference on Sustainable Development, **South Africa.**
14. **Fulbright Nehru Senior Research Fellow (2011-2012) at Indiana University, USA.**

15. **Sponsored by Informa, Taylor, and Francis Group** for delivering an invited talk on *Inclusive Education* at the *International Conference on Social Inclusion*, **Sydney, Australia, 2010**
 16. **ICSSR Grant** for the presentation of a paper on '*Disability issues*' in the International Conference of International Society of Social Science (ISSS), **Orlando, Florida, USA, 2010.**
 17. **UGC Grant** for the presentation of a paper on '*Disability issues*' in International Conference, **Hawaii, USA, 2009.**
 18. **Governor's Medal from the Governor (Viren J. Shah) West Bengal, India, 2003** for *extraordinary achievement and community contribution* as a National Cadet Corps (N.C.C).
 19. **University of Calcutta Research Fellow (URF) (2000-2002).**
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DECISION-MAKING/ LEADERSHIP ROLES/ RESPONSIBILITIES/ BOARD MEMBERS

Decision-making

- **Institutional Ethical Committee member;** in the capacity of social scientists, Saha Institute of Nuclear Physics, Kolkata, India
- **Nominated Member;** Disability Advisory Committee, Jammu University.
- **Ph.D. examiner/ thesis evaluator;** various national and international Universities.
- **Member, Faculty Recruitment/ National selections, Selection committee, various Universities**
- **Research Project consultant;** international projects in various countries (USA, UK, EU countries, South Africa, Japan, Bangladesh)

Editorial/ Reviewer

- **Editor Special Issue (Journal of Disability & Impairment);** on Sustainability, Global Diversity & Inclusion
- **Associate Editor;** Fulbright Chronicle, an international peer-reviewed journal
- **Associate Editor;** Journal of Disability and Impairment (Estd. 1987; oldest & only Indian journal on disability)
- **Editorial board member;** Asian Journal of Inclusive Education-an international journal on Disability
- **Section Editor;** Indonesian Journal of Disability Studies
- **Editorial board member;** Human Rights to Education, Extension of the Human Rights to Education, PoliTeknik
- **Reviewer;** Asian Journal of Inclusive Education, Journal of Research on Technology in Education, Disability and Impairment, International Journal of Inclusive Education, Research

on autism spectrum disorder (RASD), Indonesian Journal of Disability, Fulbright Chronicle, etc.

RESEARCH PROJECTS

Total 10 completed and 2 undergoing currently; 7 International and 5 National;

- 1) International Grant (2025-2027):** *'Relational Wellbeing of Young People with Disabilities through Digitalisation'* by NRF (Multi-country Project)
- 2) National Grant: ICSSR funded Project (2023-2025);** *'Autistic traits in higher education students and their strengths and challenges: insights for evidence-based intervention and policy reform'* (undergoing)
- 3) International Grant: SICI (2022). project** *'Exploring Inclusive Pedagogy and Practices'*, Queens University, Ontario, Canada (completed)
- 4) International grant: USIEF and IIE, USA (2020),** the project entitled, *'Employment opportunities for adults with autism spectrum disorder'* Cornell University, USA. (completed)
- 5) International grant: Japan Society for Promotion of Science (2019),** the project entitled, *'Inclusion of students with disabilities (special focus on hearing and visually impaired)'*, NTUT, Japan (completed)
- 6) International grant: India-South Africa (2015-2017),** NIHSS-ICSSR grant, entitled *'Participation of Children with Intellectual Disabilities: India and South Africa'*, University of Pretoria, South Africa. (completed)
- 7) Funding agency: Indian Council of Social Science Research, ICSSR (2016-2018),** Major Research Project, entitled *'Exploring the Environmental Maternal Risk Factors of Autism Spectrum Disorder'*. (completed)
- 8) International grant: India-Australia, Ministry of Education, Australian Government (2015-2016)** project entitled, *'Culturally Responsive Early Behavioral Interventions for Individuals with Autism: towards a Global Model'* at Olga Tennison Autism Research Centre (OTARC), La Trobe University, Australia. (completed)
- 9) Funding agency: University Grants Commission, UGC, Major Research Project (2013-2015),** the project entitled, *'Prevalence, Nature and Risk factors of autism spectrum disorder including educational needs and Parental Barriers'*. (completed)
- 10) Funding agency: Indian Council of Social Science Research, ICSSR, Major Research Project (2013-2014),** entitled *'Barriers Faced by the Scheduled Caste Students in Higher Education'*. (completed)
- 11) International grant; USIEF and IIE, USA (2011-2012),** the project entitled *'Influence of socio-cultural barriers on the rehabilitation of the women with physical disabilities in the USA'* at Indiana University, Bloomington, IN, USA. (completed)
- 12) Funding agency: University Grants Commission, UGC, Major Research Project (2009-2011),** entitled, *'Environmental Constraints Faced by the physically Challenged Women'*. (completed)

PUBLICATIONS

BOOKS AUTHORED

1. **Halder, S., & Mandal, A. (2025).** *Sustainability and Indigenous way of living of people of Sundarbans; the largest mangrove forest in the world, Routledge Pub (forthcoming)*
2. **Halder, S., & Saha, S. (2023).** *The Routledge Handbook of Education Technology, Routledge*

BOOKS EDITED

3. **Halder, S. (2025).** *Handbook of Sustainability, Equity and Inclusion in Education; Interdisciplinary and Global Perspectives, Springer Pub (Forthcoming)*
4. **Halder, S., Dillenburger, K., Wangm Hui-Ting. (2025).** *Applied Behavioural-Based Interventions for People with Autism Spectrum Disorder; Bridging Theory and Practice, Springer Pub (forthcoming)*
5. **Halder, S., & Caudel, D.& Goldstein, T. (2024),** *'Redefining Inclusion and Autism through a neuro-diverse lens: Voices of the autistic people; First person accounts' Routledge pub*
6. **Halder, S., Dada, S., & Banerjee, R. (2023).** *The Routledge Handbook of Inclusive Education for Teacher Educators: Issues, Considerations, and Strategies, Routledge Pub.*
7. **Halder, S., & Squires, G., (2023).** *Inclusion and Diversity: Communities, Practices, and Perspectives, Routledge Pub.*
8. **Halder, S. & Vassilis, A. (2019).** *Inclusive Practices, Equity, and Access for Individuals with Disabilities: Insights from Educators across World, Palgrave Macmillan*
9. **Halder, S & Assaf, L. (2017).** *'Inclusion, Disability, and Culture: An Ethnographic Approach Traversing Abilities and Challenges', Inclusive Learning and Educational Equity Series, 3. Springer International Publisher.*

JOURNAL PUBLICATIONS

2020-Present

10. Mukherjee, R., & **Halder, S., (2024).** Challenges of Alternative Teaching-Learning Faced by Indian Parents of People with Autism Spectrum Disorder During Pandemic Emergency, *Journal of Developmental Disabilities, J Autism Dev Disord*, <https://10.1007/s10803-024-06581-2>.
11. Hasnain, S., & **Halder, S. (2024).** The Effect of Task-Based Language Teaching on the Speaking Fluency and Accuracy of Adult ESL Learners: a Study on Trainee Teachers in West Bengal, *Journal SN Social Science*, 4(10). <https://doi.org/10.1007/s43545-024-00975-w>
12. Ruiz-Casares, M., **Halder, S.,** Dhali, H. H., Moya, M. C., Yamaguchi, S., Mukherjee, R., ...Guzdar, J., Ghosh, R. (2023). Human-Wildlife Interactions: Nature, Causes, and Impact on Women and Children Across Cultures: *A Scoping Review Protocol, European*

Journal of Wild Life Research (manuscript under review). The systematic review is based on a pre-registered protocol: <https://doi.org/10.17605/OSF.IO/4YNCU>

13. Sahanowas, Sk. S., & **Halder, S. (2022)**. A Systematic Review on the Association between Emotional Intelligence and Resilience. *International Journal of Indian Psychology*, 10(4), 917-940. Indian Psychological Association (APA), <https://10.25215/1004.089>
14. Mukherjee, R. & **Halder, S. (2022)**. Tutoring Students with Autism in Online Mode During the Pandemic: Survey on Special Educators of Kolkata and its vicinity, *Asian Journal of Inclusive Education (AJIE)*, Center for Disability, Dhaka University, Bangladesh
15. Mukherjee, R. & **Halder, S. (2022)**. Students with autism in an alternative classroom during COVID-19 Pandemic: Experiences shared by Special Educators in India, *International Journal of Developmental Disabilities (IJDD)*. <https://doi.org/10.1080/20473869.2022.2137957> (Taylor and Francis)
16. Mukherjee, R. & **Halder, S. (2022)**. Challenges and advantages of cloud classroom during the virus outbreak as perceived by students with autism, *Journal of Disability and Impairment*, July volume, Akshat publication
17. Hasnain, S., & **Halder, S., (2022)**. Intricacies of the multifaceted triad- Complexity, Accuracy, and Fluency: A review of studies on measures of oral production, *Journal of Education (JOE)* (Sage pub)
18. **Halder, S.,** Bruyere, S., & Gower, W.S. (2022), Understanding strengths and challenges of autistic people: insights from parents and practitioners, *International Journal of developmental disabilities (IJDD)*, 2047-3877. 10.1080/20473869.2022.2058781 (Taylor and Francis)
19. Chatterjee, A., & **Halder, S., (2022)**. Teaching Grammar in the context of writing: A Critical Review, *Journal of Education (JOE)*, 1-13. <https://doi.org/10.1177/002205742210743> (Sage pub).
20. Banerjee, R., & **Halder, S., (2021)**. Effect of Parent and Teacher Relatedness Support on Academic Motivation of middle school children, *World Futures: The Journal of New Paradigm Research*, <https://doi.org/10.1080/02604027.2021.2014770> (Routledge pub)
21. Hasnain, S., & **Halder, S., (2021)**. Task-Based Language Teaching for improving Speaking Fluency: Case Study of Trainee Teachers in West Bengal, *Journal: World Futures*, <https://10.1080/02604027.2021.1996189> (Taylor & Francis pub)
22. Hasnain, S., & **Halder, S., (2021)**. Exploring the impediments for successful implementation of the task-based language teaching approach: a review of studies on teachers' perceptions, *The Language Learning Journal*, <https://doi.org/10.1080/02604027.2021.1996189> (Taylor & Francis)
23. Banerjee, R., & **Halder, S., (2021)**. Amotivation and Influence of Teacher Support Dimensions: A Self-Determination Theory Approach, *World Futures: The Journal of New Paradigm Research*, <https://doi.org/10.1080/02604027.2021.1959253>. (Routledge pub)
24. Sk. S. & **Halder, S. (2021)**. Effect of Emotional Intelligence, Critical Thinking Disposition on Resilience of the Student in Transition to Higher Education Phase, *Journal of College Student Retention: Research, Theory & Practice*, <https://10.1177/15210251211037996>. 1-27. (Sage pub)

25. Banerjee, R., & **Halder, S.**, (2021). Amotivation and Influence of Teacher Support Dimensions: A Self-Determination Theory Approach, *HELIYON*, <https://doi.org/10.1016/j.heliyon.2021.e07410>. (Elsevier pub)
26. **Halder, S.** & Bruyere, S., M. (2021). Self-reported impediments at home, school, and community: autistic adults' first-person accounts of their life trajectories and derived pathways, *International Journal of developmental disabilities (IJDD)*, 1-13. <https://10.1080/20473869.2021.1917111> (Taylor & Francis pub)
27. Sk. S. & **Halder, S.** (2020). Critical thinking disposition of undergraduate students in relation to emotional intelligence: Gender as a moderator. *Heliyon*. 6(11), e05477. <https://doi.org/10.1016/j.heliyon.2020.e05477>. (Elsevier Pub)
28. Dada, S., Bastable, K., Schlebusch, L., & **Halder, S.** (2020). The participation of children with intellectual disabilities: Including the voices of children and their caregivers in India and South Africa, *International Journal of Environmental Research and Public Health*, 17(18), 6076. <https://doi.org/10.3390/ijerph17186706>
29. Dada, S., Bastable, K., & **Halder, S.** (2020). The role of social support in participation perspectives of caregivers of children with intellectual disabilities in India and South Africa. *International Journal of Environmental Research and Public Health*, Section; Children's health, 17(18), 6644. <https://doi.org/10.3390/ijerph17186644> 2010 - before 2020
30. Saha, S. & **Halder, S.** (2016). "He or She: Does Gender Effect Various Mode of Instructional Visual Design?" *Journal of Research on Women and Gender*, Texas State University, USA.
31. Hedley, D., Uljarevic, M., Cameron, L., **Halder, S.**, Richdale, A & Dissanayake, C. (2017). Employment Programs and Interventions Targeting Adults with Autism Spectrum Disorder: A Systematic Review of the Literature, *Journal of Autism*, 1-13. Sage publication
32. Barbaro, J & **Halder, S.** (2016). Early Identification of Autism Spectrum Disorder: Current Challenges and Future Global Directions. *Current Development Disorder Report*, 1-8 Springer Special Issue http://link.springer.com/article/10.1007/s40474-016-0078-6?wt_mc=internal.event.1.SEM.ArticleAuthorOnlineFirst
33. **Halder, S.** & Kejriwal, S. (2016). Nutritional Awareness of Mothers in relation to Nutritional Status of the Preschool Children, *International Journal of Early Child Development and Care*. (Taylor & Francis Group)
34. **Halder, S.** & Talukdar, A. (2013). Nature and Causes of Locomotor Disabilities in India, *Journal of the American Academy of Special Education Professionals (JAASEP)*, (AASEP), Winter issue, 48-62. Nairobi Academic Press. (ISSN: 2305-2619)
35. **Halder, S.** (2012). Parental Support, Gender, Socio-Economic Status and Habitat of the People with Physical Disabilities, *Journal of Research on Women and Gender, Texas State University, Center for Multicultural and Gender Studies*, 5, 89-110. (ISSN 2375-0944)
36. Ray, A., **Halder, S.** & Goswami, N. (2012). Academic Career Development Stress and Mental Health of Higher Secondary Students - An Indian Perspective, *International Journal of Educational Psychology (IJEP)*, *Hipatia Press, Barcelona*, 1(3), 257-277. (ISSN: 2014-3591)
37. **Halder, S.** & Dutta, P. (2012). An exploration into self-concept: A comparative analysis between the adolescents who are sighted and blind in India, *British Journal of Vision*

- Impairment*, 31(1), Sage publication, 31-41 (Print ISSN: 0264-6196, Online ISSN: 1744-5809)
38. **Halder, S.,** Roy, A. & Chakraborty, P.K. (2010). Gender Differences in Information Seeking Behavior in Three Universities in West Bengal, *India, Journal of International Information and Library Review (IILR)*, Taylor and Francis, 42, (4), 242-251. (ISSN: 1057-2317)
 39. **Halder, S.,** Roy, A. & Chakraborty, P.K. (2010). The Influence of Personality Traits on Information Seeking Behavior of Students, *Malaysian Journal of Library and Information Science (MJLIS)*, University of Malaya, 15 (1), 41-53. (ISSN 1394-6234)
 40. **Halder, S.,** Ray, A. & Chakraborty, P.K. (2010). Developing Information Seeking Behavior among the University Students in an Era of Information Explosion: Need of the Hour, *University News, Journal of Higher Education, (AIU)*, 48 (8), 22-28. (ISBN 81-7520-117-7) Before 2010
 41. **Halder, S. & Ray, A. (2009).** Relationship of Five Personality Dimensions with Learning Patterns among University Students, *Indian Educational Review (IER)*, NCERT, 45(2), 68-79. (ISSN: 1747-938X)
 42. **Halder, S. (2009).** Prospects of Higher Education of the Challenged Women in India, *International Journal of Inclusive Education (IJIE)*, Taylor and Francis, 13 (6), 633-646. (ISSN: 1360-3116)
 43. **Halder, S. (2008).** Rehabilitation of Women with Physical Disabilities in India: A Huge Gap, *Australian Journal of Rehabilitation Counseling*, Cambridge University Press, 14(1), 1-15 (ISSN: 1323-8922 EISSN: 1838-6059)
 44. **Halder, S. (2007).** A Study on the Level of Academic Achievement and Intelligence of the Orthopaedically Challenged Women in Relation to Parental Education and Income, *Journal of Disability and Impairment, Akshat Publication*, 21(2), 92-98. (ISSN 1034-912X (Print), 1465-346X (Online).

BOOK CHAPTERS

After 2020- present

45. **Halder, (2024).** Mapping inclusion through a neurodiverse lens: unraveling the paradoxes and valorizing the strengths of autism spectrum, In the Book *Inclusion & Autism; 1st person accounts of Autistic adults*, Routledge Pub
46. **Halder, S. (2023).** *Preparing Teacher Educators for Inclusive Classroom; Lacuna and Future Directions* in the edited book by Halder, S., Dada, S, & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies, Routledge.
47. **Halder, S. (2023).** *Enigma of Autism Spectrum Intersecting Dichotomy of Variability and Functionality*, in the book, *Inclusion and Diversity: Communities, Practices, and Perspectives*, Routledge
48. **Halder, S. (2023).** *What, Why, and How of Inclusion* in the edited book by Halder, S., Dada, S, & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies, Routledge
49. **Halder, S. & Hiraga, R. (2023).** *Paradoxes of Inclusion and Segregation Dilemma Explored through the Lenses of Students with Disabilities and Teachers: Perspectives from Japan* in the edited book by Halder, S., Dada, S, & Banerjee, R. The Routledge

- Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies, Routledge
50. **Halder, S.,** Bruyere, S.M., & Strobel, W. (2023). *Perceived strengths of autistic people and roadmap for intervention: parents' and practitioners' perspectives*, in the edited book by Halder, S., Dada, S., & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies, Routledge.
 51. **Halder, S.,** Bruyere, S.M., & Strobel, W. (2023). *Paradigm Shift in Identification and Assessment of Neurodiverse People: A Review*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies, Routledge Pub
 52. Mandal, A., & **Halder, S.,** (2023). *'Indigenous Knowledge and Sustainable Lifestyles of the People of the Sundarbans: Traditional Rituals and goddess Bonbibi'* in the book 'Inclusion and Diversity: Communities, Practices, and Perspectives, edited by Halder, S., & Squires, G., Inclusion Routledge Pub
 53. **Halder, S.** (2023). *Preparing Teachers for Inclusive Classroom: Challenges, Lacuna and Future Direction*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, Routledge Pub
 54. Hasnain, S. & **Halder, S.** (2023). *Attitudes of People without Disabilities towards People with Disabilities: Perspectives of Higher Education students*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations, and Strategies*, Routledge Pub
 55. Nag, S., & **Halder, S.** (2023). *Intervention for the Remediation of Dyslexia: A Systematic Review*, in the edited book entitled, The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, edited by Halder, S., Dada, S., & Banerjee, R. Routledge Pub
 56. **Halder, S.** (2023). *Applied Behaviour Analysis Based Intervention Strategies for Application by Teachers in Inclusive Classroom*, in the edited book by Halder, S., Dada, S., & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, Routledge Pub
 57. **Halder, S.,** Bruyere, S.M., & Strobel, W. (2023). *Perspectives of Parents and Practitioner from USA: Insights for Strength Focused Intervention and Roadmap for Neurodiversity*, in the edited book by Halder, S., Dada, S., & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, Routledge Pub
 58. Adak., B., & **Halder, S.** (2023). *Prenatal, Perinatal and Postnatal Maternal Risk Factor for Autism Spectrum Disorder: Need to Understand the Genetic-Environment Intersect*, in the edited book by Halder, S., Dada, S., & Banerjee, R. The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, Routledge Pub
 59. Parui, S. & **Halder, S.** (2023). *Social Support and Acceptance: Transgender People's Lived Experiences with social media as an Alternative Space*, in the edited book by Halder, S., Dada, S., & Banerjee, R. The Routledge Handbook of Inclusive Education

for Teachers in Inclusive Classroom: Issues, Considerations and Strategies, Routledge Pub

60. **Halder, S. (2020)**, *Ethics in Education Research*, In the book *An Introduction to Research Methodology in Education*, Neelkamal Pub, New Delhi
61. Saha, S. & **Halder, S. (2020)**. *Historical Research*, In the book *An Introduction to Research Methodology in Education*, Neelkamal Pub. New Delhi

From 2010 to 2019

62. Saha, S. & **Halder, S. (2019)**. *Assistive Technology and Inclusion: Philosophical Foundation*, In the book *Encyclopedia of Education and Information Technologies*, Series, Assistive Technology and Inclusion, edited by Tatnall, A., Springer International
63. Vassilis, A. & **Halder, S. (2019)**. Notions, Challenges, and Goals Introductory Chapter: Disability Within Contemporary Inclusion Dynamics: A Global Point of View, 'Disability and Inclusion' in the book *Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, Palgrave Macmillan
64. **Halder, S. (2019)**. 'Positive behaviour support model for inclusion of children with autism spectrum disorder', in the book 'Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World', Palgrave Macmillan
65. Datta, P., **Halder, S.**, Talukdar, J., and Aspland, T. (2019). 'Barriers and enablers to access and participation at the university for students with disabilities: comparative analysis between India and Australia', in the book 'Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World', Palgrave Macmillan
66. **Halder, S.** & Vassilis, A. (2019). 'Challenges and Strategic Pathways to Participation Equity and Access', In the book, *Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, Palgrave Macmillan
67. **Halder, S (2017)**. 'Individualized Intervention approach for inclusion of children with diverse behavioural needs' in the book 'Inclusion, Disability and Culture: An Ethnographic Approach Traversing Abilities and Challenges', Inclusive Learning and Educational Equity Series, 3. Springer International Pub. ISBN 978-3-319-55223-1 <http://www.springer.com/gp/book/9783319552231>
68. **Halder, S**, Assaf, L. & Keefe, M. (2017). 'Disability and Inclusion: Current Challenges' in the book 'Inclusion, Disability, and Culture: An Ethnographic Approach Traversing Abilities and Challenges', Inclusive Learning and Educational Equity Series, 3. Springer International Pub. ISBN 978-3-319-55223-1. <http://www.springer.com/gp/book/9783319552231>
69. **Halder, S** & Assaf, L (2017). 'Global Diversity and Inclusion: Critical Reflection and Future Directions' in the book 'Inclusion, Disability, and Culture: An Ethnographic Approach Traversing Abilities and Challenges', Inclusive Learning and Educational Equity Series, 3. Springer International Pub. ISBN 978-3-319-55223-1. <http://www.springer.com/gp/book/9783319552231>
70. Alant, Ogle, Alhajeri, & **Halder, S. (2016)**. 'Meaning-Making in the Classroom: Learning from Teachers' Perspectives', In the book 'Augmentative and Alternative Communication: Engagement and Participation' by Alant, E, Director of Center of Augmentative and Alternative Communication (AAC), Indiana University, USA, Plural Publisher, USA https://www.pluralpublishing.com/publication_acep.htm ISBN13:978-1-59756-713-8

71. **Halder, S. (2015).** *'Tale of Married Women with Disabilities- an Oxymoron Reality'*, In the book *'Disability Gender and the Trajectories of Power'* Edited by Asha Hans, Director School of Women's Studies and Professor of Political Science, Utkal University, Sage Publication. (ISBN:978-93-515-0123-7)
<https://www.sagepub.in/books/Book245340/toc>

PH.D./ M.PHIL./POST-DOCTORAL SUPERVISION

- a) Post Doctorate:** 1 postdoc funded by ICSSR; (Area: Mobile learning and empowering rural women)
- b) Ph.D. Research:** 9 awarded & 7 others in progress
- c) M.Phil. Research:** 19 Awarded

Major Ph.D. research areas supervised (completed or undergoing):

- (a) Inclusion/ Disability studies/ Diversity/ Equity/ Special Needs:**Inclusive pedagogies, Inclusion of Indian Immigrants in the UK, Inclusion of differently-abled, special needs education, teacher education preparation for inclusion classroom, women with disabilities, developmental disabilities, autism, etc.
- (b) Autism/ Neurodiversity/assessment/ interventions/ Applied Behavioral Analysis (ABA):**Behaviour intervention, positive behaviour support, Single subject design research
- (c) Marginalized communities/ disadvantaged and backward classes/ 3rd gender/ LGBT:**Indigenous Knowledge (IK)/ communities, Sundarbans, Sustainable development, Tribals, secluded communities, marginalized women, Homelessness/ street children, etc.
- (d) Educational Technology:** Instructional Design, Digital learning, virtual learning, blended learning, alternative modes of teaching-learning for diverse needs learners, etc.
- (e) Women and Gender, Health, Nutrition:** Women Empowerment, Marginalized women, Nutrition and Health, well-being, 3rd gender, etc.
- (f) Psychology-related:** Personality, Mental health, Suicide, Resilience, critical thinking and Emotional intelligence, Academic motivation, positive psychology, happiness, Academic help-seeking behavior, etc.
- (g) Multi-disciplinary and multi-cultural/ cross-country comparative studies:** English language teaching-learning/ intervention, Task-based language teaching, etc.
- (h) Human Values, Ethics, Spiritualism, Emotion-based Pedagogy**

INVITED TALKS/ PRESENTATIONS

INTERNATIONAL

- 'Inclusion Strategies for Special Educators; Understanding the Strengths and Abilities of People with Autism', Craft Memorial Library, Bluefield, West Virginia (18th Dec 2024)*
Event announcement in social media link:
https://craftmemorial.lib.wv.us/files/ugd/cf496d_09f4242b4f12428e9493c5f671913e8a.pdf
- 'Exploring Autism Traits, Challenges, Strengths, and Evidence-based Interventions; Excerpts from research in India and the USA', 1st Autism & Innovation Center and Kennedy Center, Vanderbilt University, Nashville, USA (10th Dec 2024)*
<https://www.vanderbilt.edu/autismandinnovation/fcai-presents-professor-santoshi-halder-for-talk-addressing-the-challenges-and-strengths-of-autistic-traits-from-india-to-the-usa-on-dec-10th-register-now/>
<https://www.vanderbilt.edu/autismandinnovation/tag/research/>
https://www.facebook.com/story.php?story_fbid=896756819105403&id=100063132794859&_rdr
Recording of the Presentation at the Autism Center open to public website as a Monthly Seminar lecture series: <https://vkc.vumc.org/events/7031>
- 'Need for Educational Transformation; Why, what, and how?', Faculty Council Meeting, Bluefield High School, West Virginia (20th Dec 2024)*
- 'Paradoxes of Inclusion of People with Diverse Learners: Understanding the Socio-Cultural Bases of Challenges', (Nov 2024)*
- 'Psycho-social Needs & Challenges of Students in the 21st Century', Texas A&M International University (TAMIU), Texas, USA (12th Nov 2024)*
- 'Inclusion Strategies for Special Educators; Understanding the Strengths and Abilities of People with Autism', Texas A&M International University (TAMIU), Texas, USA (12th Nov 2024)*
- 'Global Exposures through Competitive International Fellowships; highlighting Fulbright Fellowship', Texas A&M International University (TAMIU), Texas, USA (13th Nov 2024)*
- 'Learning from Community Engagement: Highlighting the Impact of Human-wildlife Conflict (HWC) & Strength of Indigenous Communities', North Carolina State University, USA (7th Nov 2024)*
- 'Community Engagement; Impact of Human-wild Life Conflict and the Strengths and Importance of Indigenous Knowledge for a Sustained Society', North Carolina State University (NCSU), Carolina (28th Oct 2024)*
Link to media at BSU website post presentation: <https://bluefieldstate.edu/international-initiatives/language-teaching-assistants/>
- 'Strengths and Challenges of Autism Spectrum', North Carolina State University (NCSU), Carolina (14th Oct 2024)*
- 'Understanding the Strengths and Abilities in People with Autism: Autistic Adults, Parent and Practitioner Accounts (USA-based study)', Radford University, West Virginia, USA*
- 'Inclusion and Inclusive Pedagogies and Strategies: Insights, Challenges, and Opportunities', North Carolina State University (NCSU), Carolina (25th Sep 2024)*

- 'Autistic Traits in Students and Excerpts of Interventions; India-Based Study Findings'*,
Livingstone College, North Carolina, USA (26th Sep 2024)
- 'Community Engagement; Impact of Human-wild Life Conflict and Inclusion Case Studies,*
Livingstone College, North Carolina, USA (26th Sep 2024)
- 'Coping learning disabilities and behaviour modification strategies'*, under the international series Refresher Course theme 'Historiographies of Language, Literature, and Culture',
Department of English, Punjab University, Punjab (25th Sep 2023)
- 'Need for Educational Transformation; why, what and how?'*, **Punjab University Colloquium talk,'**, Punjab (4th Sep 2023)
- 'Once a Fulbrighter, always a Fulbrighter'*, Fulbright Orientation Program, organized by **United States India Education Foundation (USIEF), New Delhi (2022)**
- 'Mainstreaming Inclusion: Goals, Challenges, and Future Directions,'* One Day International Seminar, organized by **Aliah University. (2022)**
- 'Paradoxes of inclusion of People with diverse learners; Understanding the socio-cultural bases of the challenges'*, EGSS graduate conference on Challenge, Change, and resilience, Organized by **McGill University, Montreal, Canada. (March, 2022)**
- 'Understanding the socio-cultural bases of the challenges of people with disabilities through an ecological lens'*, **Queens University, Kingston, Ontario, Canada. (2022)**
<https://educ.queensu.ca/guest-lecture-understanding-socio-cultural-bases-challenges-people-disabilities-through-ecological>
- 'Understanding the challenges of differently abled through an ecological lens'*, International Webinar on Addressing the challenges of differently-abled persons and their families: A social Responsibility organized by Centre for differently-abled persons, **Raiganj University. (2020)**
- 'Valorizing Strengths-based lens for navigating an inclusive community,'* International Conference on Inclusion, disability and Sports, **Dept. of Physical Education, BPS Women University, Haryana, India**
- 'Paradox of Strengths and Challenges of Savant Skills and Autism: Towards digging strength-based model of nurturance for transition to work,'* Yang-Tan Institute, Industrial and Labour Relation (ILR), **Cornell University, New York, USA (2020)**
- 'A strength-based approach for nurturance of skill development,'* presented at the grand round public lecture series, CME-certified Grand Rounds series, Department of Psychiatry and Behavioral Sciences, **Stanford University, California, USA (2020)**
- Speaker in the Panel discussion on Autism Empowerment* with three other members [viz. Prof Susanne Marie Bruyere, Director, YTI, ILR School, Dr. Wendy Strobel Gower and Dr Hassan Enayati, Cornell University] organized by **Minds Matter Leadership, New York, USA (2020)**
- 'Mapping the Paradox of Neuro-diversity'*, Speaker for the One to World lecture series organized by Fulbright organization, **New York, USA. (2020)**
- 'Marriage and Women with Disability: Understanding the Paradox of Policy and practice'*, **Kumamoto University, Japan (2019)**

- 'Rethinking Interwoven Challenges of Education of Women with disabilities in India: A Global Concern'*, **Tsukuba University of Technology, Japan (2019)**
- 'Embracing neuro-diversity'*, **Rockefeller Foundation, Italy (2019)**
- 'Single subject design research and its implication'*, International Workshop on Research Methodology for Social Science, **Aliah University, Kolkata (2018)**
- 'Behavior intervention for Inclusion through video modeling for children with developmental delays'*, International Conference on Inclusive Education organized by Disability Studies Center, **Tata Institute of Social Science (TISS), Mumbai (2018)**
- 'Disability and Inclusion: Snapshots from Research in India'*, at Centre of Augmentative and Alternative Communication (CAAC), **University of Pretoria, South Africa. (2017)**
- 'Women Disability and Culture: Snapshots from research in India'*, at Department of Inclusive Education, **University of South Africa (UNISA) (2017)**
- 'Participation of Individuals with Disabilities: Excerpts from Research in India'*, at the Department of Health and Rehabilitation Sciences, Faculty of Health Sciences, **University of Cape Town, Cape Town, South Africa. (2017)**
- 'Challenges of Disability Research: a developing country perspective'* at Department of Education, **University of Melbourne, Australia (25th Jan 2016)**
- 'Status of Inclusion in India: from theories to Practices'*, School of Education, **Deakin University, Burwood Campus, Australia. (2016)**
- Presentation entitled *'Disability, Inclusion and Culture'*, at Olga Tennison Autism Research Centre (OTARC), School of Health Sciences and Engineering, **La Trobe University, Australia. (2015)**
- Presentation entitled *'Women, Disability and Cultural Issues'*, at School of Education, **La Trobe University, Australia. (2015)**
- Presentation entitled *'Challenges and Needs of Differently Abled; a Developing Country Perspective'*, at School of Education, **Royal Institute of Technology Melbourne (RMIT), Australia. (2015)**
- Presentation entitled *'Challenges and Needs of Women with Disabilities in India: a Case Study Analyses'*, at Centre of Studies on Higher Education, **University of Melbourne, Australia.** Link:<https://events.unimelb.edu.au/presenters/3852-dr-santoshi-halder>, http://www.cshe.unimelb.edu.au/research/res_seminars/issues_ideas/ **(2015)**
- Presentation entitled *'Global Inclusion; a Long way to go?'* at School of Education, **Monash University, Australia.** <http://monash.edu/news/events/show/faculty-of-education-research-webinar-global-inclusion-a-lon> **(2015)**
- 'Voices of Women with Physical Disabilities in India: Challenges of the Developing World Perspective'*, International symposium on women and free speech, **Texas State University, San Marcos, TX, USA (2012)**
- 'Barriers to Education of the Special Need Students: Developing World Perspective'* at School of Education Graduate Course, **Indiana University, IN, USA** (invited talk as Fulbright Scholar) (2011)

'An insight into the challenges of the challenged highlighting India: A global concern', School of Education, **University of Minnesota, Minneapolis, USA**, (invited talk as Fulbright Scholar) (2011)

'India- A Global concern', **University of Minnesota, Minneapolis, USA**, (invited talk as Fulbright Scholar) (2011)

'Rehabilitation Needs of the Physical Disabilities with respect to developing world', **Texas State University, San Marcos, TX, USA**, (invited talk as a Fulbright Scholar) (2011)

'Amazing Facts about India', Texas State University, **San Marcos, TX, USA**, (invited talk as a Fulbright Scholar) (2011)

'Equal Access to Environment; Developing World Perspective', Beckley State College, **West Virginia, USA** (invited talk as a Fulbright Scholar) (2011)

'India, its culture and diversity', Princeton High School, **West Virginia, USA** (invited talk as Fulbright Scholar) (2011)

'Women, Disability and developing world', School of Education, **Indiana University (for Ph.D course 780 in Special Ed), USA** (Presentation as Fulbright Scholar) (2011)

'Information Seeking Need of the Students in Education', for IST course, **Indiana University, Bloomington, USA** (Presentation as Fulbright Scholar) (2011)

'Women, Disability and developing world', **School of Education, Indiana University** (for Ph.D course 780 in Special Ed), USA (Presentation as Fulbright Scholar) (2011)

'Building an Inclusive Education Community; Special Needs Students', National Institute of Education (NIE), Singapore. (2010)

'Socio-Cultural Challenges in Creating an All-Inclusive Community; International Perspective', **National University of Singapore (NUS), Singapore. (2010)**

'International Perspective: Developing student services for diversity, equity and equal opportunity in education focusing on inclusive education and Special needs students', Social Inclusion in Education Conference, Informa, **Taylor and Francis Group, Sydney, Australia** (invited Talk). http://www.atn.edu.au/newsroom/Docs/2010/Informa_Social_Inclusion_ATN.pdf (2010). Delivered talk in the 30 minutes Topical Presentation on 'Educational Barriers faced by the Women with Disabilities in India', 25th Annual Pacific Rim Conference on Disability, Hawaii, U.S.A. (2009)

NATIONAL

Moderator, Research Consortium for the Research Week program, organized by **Rabindra Bharati University (RBU), West Bengal (20th Sep 2023)**

'Coping with learning diversities and behavior modification strategies', Refresher Course in English, **Punjab University (25th Sep 2023)**

Special invited lecture on *'Educational Transformation for a changing world'* **Mahindra University Hyderabad (19th April 2023)**

- Special lecture on '*autism spectrum disorder; Evidence-based Strategies for intervention*', Department of Community Education and Disability Studies, **Chandigarh, Punjab University**. (28th Feb 2022)
- '*Ethics in Academia*', **Resource person for Short Term Course on Academic Leadership, organized by UGC and Department of Education, University of Calcutta (2022)**
- '*Cross-cultural perspectives*', Panel discussion on International Day of Disability, organized by Education USA, American Centre, Kolkata (2022)
- '*Chasing your dreams through open eyes; Lessons learned and how I evolved*' public lecture (2022) organized by United States India Education Foundation (USIEF), **Consulate General USA, Education USA, American Centre**
- '*Assistive Technology for People with Special Needs*', Panel discussion organized by UGC and coordinated by **IIT Madras. (2022)**
- '*Manuscript Structure, Style and Content*', Psychology Research Unit, **Indian Statistical Institute (ISI). (2022).**
- '*Inclusive Pedagogy for diverse learners*', Faculty Induction programme on Advances in Pedagogy, **Punjab University. (2022)**
- '*Coping with Learning disabilities and behaviour modification*' Certificate course for understanding and screening learning disabilities, organized by **Jammu University, Jammu & Kashmir, India (2021)**
- '*Behaviour modification overview and excerpts from Video modeling intervention for people with diverse needs*', UGC-Refresher Course by HRDC, **University of Calcutta, Kolkata (9th March 2021)**
- '*Inclusive Pedagogies for Teacher Educators: Bases from Psychology and Education*', Faculty Development Program, **Adamas University, Kolkata (4th March 2021)**
- '*ABA based intervention for the inclusion and participation of people with disabilities*', in the 2nd faculty induction program as a resource person organized by UGC **Human Resource Development Program, Jadavpur University (18th Feb 2021)**
- '*Enigma of Autism Spectrum disorder: Digging through a strength-based lens*', at the occasion of Fulbright program at the 75th anniversary, Organized by **United States India Education Foundation (USIEF), U.S. Consulate General Kolkata (12th Feb 2020)**
- '*ABA based intervention for people with developmental disabilities (with special focus on Autism)*' in the 1st faculty induction program as a resource person organized by UGC **Human Resource Development Program, Jadavpur University (2020)**
- '*Inclusion for people with diverse needs: Understanding the Enigma,*' in the 1st faculty induction programme as a resource person organized by UGC **Human Resource Development Programme, Jadavpur University (2020)**
- '*Disability and Childhood, National Seminar on "Articulating Multiple Childhoods: Demystifying the Normative"*. Department of Sociology, **Jadavpur University, Kolkata (2019)**

- 'Trial based functional analysis and functional communication training for positive behaviour support for children with disabilities'*, National Conference on Inclusion, organized by **TISS, Mumbai and Thapar University, Punjab (2018)**
- 'Disability and Inclusion: Current Challenges, 3-day National Congress on "Developing a Model Curriculum on Disability Studies for Higher Education in Indian Universities"* being held at Auditorium/Conference Room, **Indian Spinal Injuries Centre, Vasant Kunj, New Delhi (2018)**
- 'Interventions for Inclusion of People with Autism Spectrum Disorder: promoting Technological Approaches'*, Invited talk by **IIT, Ropar, Punjab (2018)**
- 'Global Exposure in Higher Education and Research'*, by Department of Social work and Department of English, **Punjab University, Punjab (2018)**
- 'Women with disabilities and culture: An Oxymoron Reality'* in the National Seminar on Disability and Exclusion: Education, Equity and Social Justice", organized by Department of Education, Women's Christian College in collaboration with **Jadavpur University** (invited talk as a resource person) (2018)
- 'Behaviour Intervention Strategies for children with developmental delays: pathway for Inclusion'*, at the Refresher course organized by **Jadavpur University and Academic Staff College. (2017)**
- 'Individualized Intervention Approach: ABA and Single Subject Design Research'*, Refresher course, organized by **University of Calcutta and Academic Staff College (2017)**
- 'Applied Behaviour Analyses for Children with Diverse Behavioral Needs'*, School Psychology: Critical Issues and Challenges, Organized by Psychological Research Unit, **Indian Statistical Institute (ISI), Kolkata, India. (2016)**
- 'Women with Disability towards Inclusion: A Myth or Reality'*, UGC sponsored National Seminar on Women's Education in India: Past Predicaments and Future Possibilities. (2015)
- 'Equal Access to Environment- Developing Services for Diversity, Equity and Equal Opportunity; Research Overview'*, 17th Refresher course in Research in Education, **University of Calcutta, India. (2012)**
- 'Inclusion of Orthopedically Challenged: A Huge Gap'* at **International Rehab Conference, Tiruchirappalli, Tamilnadu. (2008)**

CONFERENCE PRESENTATIONS

INTERNATIONAL

- **Halder, S., & Hasnain, S. (2021).** presented a paper entitled *'Higher Education Students' Emotions and Anxiety during the COVID-19 Pandemic'* At the 5th International Conference on COVID-19 Studies, September 24-25, 2021, Ankara, Turkey
- **Halder, S. (2020).** Presenting the paper entitled *'Challenges and Strategic Pathways to Participation, Equity and Access'* at the Inclusive and Supportive Education Conference (ISEC) 2021, UCL Centre for Inclusive Education, London

- **Halder, S. (2018).** *'Single subject design research and its implication'*, International Workshop on Research Methodology for Social Science, Alia University, Kolkata
- **Halder, S. (2018).** *'Increasing verbal and motor play skills of children with developmental delays through video modeling'*, in the International Conference on computers helping people with special needs (ICCHP) organized by the Johannes Kepler University Linz, Austria
- **Halder, S. (2018).** *'Behaviour intervention for Inclusion through video modeling for children with developmental delays'*, International Conference on Inclusive Education organized by Disability Studies Center, Tata Institute of Social Science (TISS), Mumbai
- Saha, S and **Halder, S. (2016).** *'Virtual Manipulation: An On-Screen Interactive Visual Design for Science Learning'*. 3rd International Conference on Design and Intelligent Application (INDIA-2016). Organized by Institute of Technology and Science, Vishakhapatnam

NATIONAL

- **Halder, S. (2018).** *'Trial based functional analysis and functional communication training for positive behaviour support for children with disabilities'*, National Conference on Inclusion, organized by TISS, Mumbai and Thapar University, Punjab
- **Halder, S, Ghosh, R & Khatua, K. (2015).** *'The socio-psychological barriers faced by the students belonging to backward caste in West Bengal: an area of concern towards creating an Inclusive community'*, National Conference on Access to Higher Education: Overcoming Challenges faced by Students belonging to SCs, STs, OBCs & Students with Disabilities, JNU, New Delhi
- **Halder, S & Saha, B. (2015).** *'Attitudes of the Adolescent Students towards People with Disabilities and Demographic Variables: A Case Study of West Bengal'*, National Conference on Access to Higher Education: Overcoming Challenges faced by Students belonging to SCs, STs, OBCs & Students with Disabilities, JNU, New Delhi
- **Halder, S. & Adak, B. (2015).** *'Exploring Prenatal Risk factors for Autism'*, South Asia International Autism Conference, India Habitat Centre, New Delhi.
- **Halder, S. & Kejriwal, S. (2015).** *'Nutritional Awareness of Mothers and Nutritional Status of their Children in India: An Area of Concern for Global Health'*, Public Health Infrastructure in Transition: Challenges and A Way Forward, organized by the Department of Social Work, Jamia Millia Islamia (A Central University), New Delhi and School of Public Health, University of Minnesota, Minneapolis, USA
- **Halder, S., Saha, S & Das, S. (2015).** *'Computer based Self- pacing Instructional Design Approach in Learning with Respect to Gender as a Variable'*, Second International Conference on Information systems Design and Intelligent Applications, Department of Computer Science, University of Kalyani and Springer
- Bardhan, R., A., **Halder, S. & Guha, A. (2015).** *'Educational Use of Online Social Networking:*

Attitude of University Students, International Conference on Learning Technologies in Education, Jamia Millia Islamia, New Delhi

- Saha, S & **Halder, S.** (2015). *'Does interactive visualization affect motor cognition and learning outcomes of students?'* 6th International; Conference to Review Research on Science Technology and Mathematics Education Organized by HBCSE, TIFR and IIT, Mumbai
- Sarkar, S., **Halder, S.** & Saha, S. (2015). *'How construction of diagram effect adolescent student performance in science education?'* 6th International; Conference to Review Research on Science Technology and Mathematics Education Organized by HBCSE, TIFR and IIT, Mumbai
- Saha, S & **Halder (2015)**. *'Effectiveness of Computer based Instructional visualization and Instructional strategies on E-learning Environment'*, International Congress on Information and Communication Technology (ICICT-2015). Udaipur, Rajasthan, India organized by Computer Society of India Udaipur.
- **Halder, S.** & Adak, B. (2014). *'Parental Challenges while rearing their child with Autism; an Indian perspective'*, International Conference on Sustainable Development, South Africa organized by University of Zululand, Laurentian University and South Africa and Ontario International Development Agency (OIDA), Richard Bay, South Africa.
- **Halder, S.,** & Dutta, R. (2014). *'Exploring the Relationship between Teacher Effectiveness and Personality Traits'*, 3rd International Conference on Psychology and Allied Sciences, Amity University, Noida, UP, India
- **Halder, S.,** Saha, S & Das, S. (2014). *'Effect of Interactive Instructional Visualization on Student Learning in Computer Based Instruction (CBI) Environment: Exploring the Gender Gap'*, Sixth International Conference on Excellence in Research and Education, Indore, India.
- **Halder, S.** & Adak, B. (2014). *'Obstacles faced by the mothers of the children with autism spectrum disorder'*. International Conference on Developmental Disability (ICDD), Kolkata, India.
- **Halder, S** & Ghosh, R. (2014). *'Exploring the Inequalities in Higher Education: An Area of Concern towards Creating an Inclusive Community'*. International Seminar entitled "Social Inequalities in Higher Education: Identifying Parallels in India and Brazil" organized by Department of Adult, Continuing Education and Extension, University of Pune, Pune.
- **Halder, S.** (2011). *'Computer Self efficacy and Computer Anxiety of Trainee Teachers: Issue of Concern'*, epiSTEME-4 International Conference at the Homi Bhabha Centre for Science Education and Tata Institute of Fundamental Research (TIFR), Mumbai, India
- **Halder, S.,** Ray, A. & Chakrabarty, P.K. (2011). *'Is Gender a Significant Variable to Predict Student's Information Searching Behavior?'*, Global Conclave of Young Scholars of Indian Education, National University of Educational Planning and Administration (NUEPA), New Delhi.

- **Halder, S. & Adak, B. (2010).** *'Influence of Gender on Self Concept of the Adolescent Students: A Leap towards Personality Development'*, International Conference (ICMGU), Mahatma Gandhi University, Kerala.
- **Halder, S. & Choudhury, S (2010).** *'Psychological Challenges towards Implementing ICT in Teaching-Learning'*, 5th International Conference of E-Learning, (ICEL), 12-13 July, Universiti Sains Malaysia Penang, Malaysia.
- **Halder, S. (2010).** *'Socio-Cultural Challenges faced by the Physically Challenged Women in Education in India'*. International Society for the Social Studies Annual Conference. University of Central Florida, Orlando, USA.
- **Halder, S. & Adak, B. (2010).** *'Investigating Socio-Cultural Stigmas: A Leap towards Integration of the Locomotor Disabled'*. 45th National and 14th International Conference of the IAAP, Andhra University.
- **Halder, S., & Ray, A. (2008).** *A Study on the Information Seeking Behavior of the Hearing Impaired'*. International Rehab Conference, Tiruchirappalli, Tamilnadu.
- **Halder, S. & Roy, A. (2008).** A Study on the Big Five Personality Dimensions and their influence on the Information Seeking Behavior of the Higher Education Students, International Conference on Quality Improvement in Educational Communication, Bharathidasan University, Tamilnadu.
- **Halder, S., Roy, A. & Chakraborty, P.K. (2008).** *'Exploring the Information Seeking Needs of the University Students of West Bengal'*. 12th International and 43rd National Conference of IAAP on Challenges of Applied Psychology for Societal Transformation, Dept. Of Applied Psychology, C.U, NITTR, ISI Psychological Research Unit Kolkata.
- **Halder, S. (2007).** *'Poverty, Disability and Development: Issues of Concern'*, National Seminar on Contemporary Research', Department of Education, University of Calcutta, Kolkata.
- **Halder, S. & Roy, A. (2007).** *'A Study on the Five Personality Dimension and its Influence on the Learning Patterns of the Students'*, International Conference on Psychological Assessment in Personnel Selection, Defense Institute of Psychological Research (DIPR) and Defense Research Development and Organization (DRDO), New Delhi.
- **Halder, S. (2007).** *'Higher Education of the Challenged in India: A Distant Dream'*, National Conference on Higher Education, Banaras Hindu University (BHU), Banaras.
- **Halder, S. & Roy, A. (2007).** *'A study on the nature of Learning Behavior Patterns of the University Students'*, National Conference on Applied Cognitive Psychology, Indian Statistical Institute (ISI), Kolkata.
- **Halder, S. & Roy, A. (2007).** Emerging Needs of Higher Education Students in an Era of Information Explosion. National conference on Tomorrow's Technology for Education: Visions, Directions, Issues and Concerns, Bharathidasan University and SETRAD, Tiruchirappalli, Tamilnadu.

- **Halder, S. (2007).** Rehabilitation of the Disabled: Seclusion to Inclusion. National seminar on: Inclusion of the Excluded: Agenda for Education for Social leveling and Empowerment, Kalyani University and NIAS, Kalyani.
- **Halder, S. (2006).** A Study of Some Environmental Constraints Faced by Orthopedically Challenged Women – A Descriptive study. 4th International SIVUS Conference on Developmental Disability, Shelter, Autism Management Kolkata, Bikashayan.
- **Halder, S. (2003).** Towards Creating a Better Home. National Seminar on Inclusive Education, Kalyani University, Kalyani.

TEACHER TRAINING FOR INCLUSIVE CLASSROOM (International)

Resource person for international teacher training workshop

speaking on Autism, challenges, and evidence-based intervention; highlighting applied behaviour analysis, for the 2-day workshop for teacher trainees from various parts of Asia, Teachers from inclusive schools, organized by the SEAMEO Regional Centre for Special Educational Needs, Malaysia.

Teaching international students (RBT, BCBA, BCaBA) through BMI:
Behaviour analyst training and mentoring organization.

ORGANIZED WORKSHOPS/ CONFERENCES

- **Convenor, SPSS Application for the Ph.D. Scholar, funded by University of Calcutta, WB (Forthcoming; March 2025)**
- **Curator, Convenor & Coordinator of the International Conference on ‘Sustainability, Global Diversity, Inclusion & Culture; Interdisciplinary Perspectives’ funded by the Indian Council of Social Science Research (ICSSR) and in collaboration with the National Library of India, Ministry of Culture, Government of India (GOI). This was supported by the Indian Autism Center (IAC) (18th & 19th Jan 2024)**
- **Curator, Convenor & Coordinator of the Skill Development Workshop on ‘SPSS application in Research’ under the skill development workshop funded by RUSA (15th Dec 2023)**
- **Curator, Convenor & Coordinator of Skill Development Workshop on ‘Entrepreneurship for Sustainability; an Industry Academic Partnership Endeavor’ (13th & 14th Dec 2023)**
- **Curator, Convenor & Coordinator of International Workshop on Hands-on skill training workshop on ‘Evidenced-based interventions for learners with disabilities’ (7th Dec 2023)**
- **Convenor & Coordinator of International Seminar on Facilitating Independent living and Inclusion of people with disabilities, for ‘Embracing, accepting and celebrating Diversity’ (5th Dec 2023)**
- **Director and Coordinator of Research Methodology Course for Ph.D. Scholars in Social Sciences (10 days) sponsored by Indian Council of Social Science Research (ICSSR), 2014, New Delhi**

- **Co-Coordinator** of the **13th Refresher course in Education** for the university and college teachers, University of Calcutta and Academic College, Kolkata, 29th Feb - 20th March, 2008.
- **Co-Coordinator** of the **Refresher course in Education** for University and College Teachers, University of Calcutta and Academic College, Kolkata, 2006

MEMBERSHIP IN ESTEEMED BODIES/ ORGANIZATIONS

- (a) All India Association for Educational Research (AIAER).
- (b) Indian Academy of Applied Psychology (IAAP).
- (c) Comparative Education Society of India (CESI).
- (d) Applied Behavior Analysis India (ABAI)
- (e) Applied Behaviour Analysis International (ABAI)

CO-CURRICULAR ACTIVITIES

- Qualified with 'A' grading - National Cadet Corps (N.C.C.) 'B' and 'C' Certificate.
- Qualified Basic Mountaineering Course from Nehru Institute of Mountaineering (NIM), Uttarkashi, 2001 with 'A' grade.
- Qualified Advance Mountaineering Course from the Himalayan Institute of Mountaineering (WHMI), Manali, 2000 with 'B' grading.
- Selected for All India Girls National Cadet Corps (NCC) Mountaineering Expedition in 2003.
- Actively engaged in various Scout and Guides activities in Kendriya Vidyalaya Schools (KVS/ Army schools).
- Bagged multiple prizes in creative/ sports/ adventurous activities; sketching and drawing, mono acting, knitting, embroidery competitions interschool sports meet; race, relay race, kho kho, kabaddi, etc.

EXTENSION WORK/ COMMUNITY SERVICE

Voluntarily offered and assisted in behavior intervention program development and implementation with people with autism spectrum disorder, their parents, and teachers, provided services for various social agencies and organizations, consultancy, etc. in India and USA and still continuing in India.

S. Halder

Updated 1st Feb 2025